

Maharashtra State Board Of Technical Education, Mumbai

Learning and Assessment Scheme for Post S.S.C Diploma Courses

Programme Name	: Diploma In Electronics & Tele-communication Engg. / Electronics & Communication Engg. / Electronics Engineering / Industrial Electronics																												
Programme Code	: EJ / ET / EX / IE											With Effect From Academic Year						: 2023-24											
Duration Of Programme	: 6 Semester											Duration						: 12 Weeks (Industry) + 10 Weeks (Institute)											
Semester	: Fifth											NCrF Entry Level : 4.0						Scheme						: K					

Sr No	Course Title	Abbreviation	Course Type	Course Code	Total IKS Hrs for Sem.	Learning Scheme						Credits	Assessment Scheme										Total Marks
						Actual Contact Hrs./Week			Self Learning (Activity/ Assignment /Micro Project)	Notional Learning Hrs /Week	Paper Duration (hrs.)		Theory			Based on LL & TL				Based on Self Learning			
						CL	TL	LL					FA-TH	SA-TH	Total	Practical		SLA					
																FA-PR	SA-PR	Max	Min	Max	Min		

(All Compulsory)																							
1	EMBEDDED SYSTEM	ESY	DSC	315338	-	5	-	2	2	9	3	3	30	70	100	40	25	10	25#	10	25	10	175
2	MOBILE & WIRELESS COMMUNICATION	MWC	DSC	315339	-	5	-	2	2	9	3	3	30	70	100	40	25	10	25#	10	25	10	175
3	ENTREPRENEURSHIP DEVELOPMENT AND STARTUPS	ENDS	AEC	315002	-	1	-	2	-	3	1	-	-	-	-	-	50	20	25@	10	-	-	75
4	SEMINAR AND PROJECT INITIATION COURSE	SPI	AEC	315003	-	-	-	1	2	3	1	-	-	-	-	-	25	10	25@	10	25	10	75
5	INTERNSHIP(12 WEEKS)	ITR	INP	315004	-	-	-	-	-	36 - 40	10	-	-	-	-	-	100	40	100#	40	-	-	200

other (Any - One)																							
6	ADVANCE POWER ELECTRONICS	APE	DSE	315340	-	4	-	2	-	6	2	3	30	70	100	40	25	10	25#	10	-	-	150
	IOT APPLICATIONS	IAU	DSE	315341	-	4	-	2	-	6	2	3	30	70	100	40	25	10	25#	10	-	-	150
	MICROWAVE ENGINEERING & RADAR SYSTEM	MAR	DSE	315342	-	4	-	2	-	6	2	3	30	70	100	40	25	10	25#	10	-	-	150
Total						15		9	6		20		90	210	300		250		225		75	850	

Abbreviations : CL- Classroom Learning , TL- Tutorial Learning, LL-Laboratory Learning, FA - Formative Assessment,SA -Summative Assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment

Legends : @ Internal Assessment, # External Assessment, *# On Line Examination , @\$ Internal Online Examination

Note :

1. FA-TH represents average of two class tests of 30 marks each conducted during the semester.
2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester.
3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work.
4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.* 10 Weeks
5. 1 credit is equivalent to 30 Notional hrs.
6. * Self learning hours shall not be reflected in the Time Table.
7. * Self learning includes micro project / assignment / other activities.

Note: Notional learning hours for **internship represents the student engagement hours.**

Course Category : Discipline Specific Course Core (DSC) , Discipline Specific Elective (DSE) , Value Education Course (VEC) , Intern./Apprenti./Project./Community (INP) , AbilityEnhancement Course (AEC) , Skill Enhancement Course (SEC) , GenericElective (GE)

Programme Name/s	: Artificial Intelligence/ Artificial Intelligence and Machine Learning/ Automation and Robotics/ Cloud Computing and Big Data/ Civil Engineering/ Chemical Engineering/ Computer Technology/ Computer Engineering/ Civil & Rural Engineering/ Construction Technology/ Computer Science & Engineering/ Digital Electronics/ Data Sciences/ Electrical Engineering/ Electronics & Tele-communication Engg./ Electrical and Electronics Engineering/ Electrical Power System/ Electronics & Communication Engg./ Electronics Engineering/ Computer Hardware & Maintenance/ Industrial Electronics/ Information Technology/ Computer Science & Information Technology/ Civil & Environmental Engineering/ Computer Science/ Electronics & Computer Engg.
Programme Code	: AI/ AN/ AO/ BD/ CE/ CH/ CM/ CO/ CR/ CS/ CW/ DE/ DS/ EE/ EJ/ EK/ EP/ ET/ EX/ HA/ IE/ IF/ IH/ LE/ SE/ TE
Semester	: Fifth
Course Title	: ENTREPRENEURSHIP DEVELOPMENT AND STARTUPS
Course Code	: 315002

I. RATIONALE

Entrepreneurship and Startups are introduced in this curriculum to develop the entrepreneurial traits among the students before they enter into professional life. Exposing and interacting with entrepreneurship and startup eco-system, students will develop entrepreneurial mind set. The innovative thinking with risk-taking ability along with other traits will be inculcated in the students through micro-projects and training. This exposure will be instrumental in orienting the students in transforming them to become job generators after completion of Diploma in Engineering.

II. INDUSTRY / EMPLOYER EXPECTED OUTCOME

Develop project proposals for launching small scale enterprises and starts up.

III. COURSE LEVEL LEARNING OUTCOMES (COS)

Students will be able to achieve & demonstrate the following COs on completion of course based learning

- CO1 - Identify one's entrepreneurial traits.
- CO2 - Use information collected from stakeholder for establishing/setting up/founding starts up
- CO3 - Use support systems available for Starts up
- CO4 - Prepare project plans to manage the enterprise effectively

IV. TEACHING-LEARNING & ASSESSMENT SCHEME

Course Code	Course Title	Abbr	Course Category/s	Learning Scheme					Credits	Assessment Scheme										Total Marks	
				Actual Contact Hrs./Week			SL	H		NLH	Paper Duration	Theory			Based on LL & TL				Based on SL		
				CL	TL	LL						Practical			FA-PR		SA-PR		SLA		
												FA-TH	SA-TH	Total	Max	Min	Max	Min	Max		Min
315002	ENTREPRENEURSHIP DEVELOPMENT AND STARTUPS	ENDS	AEC	1	-	2	-	3	1	-	-	-	-	-	50	20	25@	10	-	-	75

Total IKS Hrs for Sem. : Hrs

Abbreviations: CL- Classroom Learning , TL- Tutorial Learning, LL-Laboratory Learning, SLH-Self Learning Hours, NLH-Notional Learning Hours, FA - Formative Assessment, SA -Summative assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment

Legends: @ Internal Assessment, # External Assessment, *# On Line Examination , @\$ Internal Online Examination
Note :

1. FA-TH represents average of two class tests of 30 marks each conducted during the semester.
2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester.
3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work.
4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.* 10 Weeks
5. 1 credit is equivalent to 30 Notional hrs.
6. * Self learning hours shall not be reflected in the Time Table.
7. * Self learning includes micro project / assignment / other activities.

V. THEORY LEARNING OUTCOMES AND ALIGNED COURSE CONTENT

Sr.No	Theory Learning Outcomes (TLO's)aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
1	TLO 1.1 Compare advantages and disadvantages of Entrepreneurship TLO 1.2 Identify entrepreneurial traits through self-analysis TLO 1.3 Compare risk associated with different type of enterprise	Unit - I Introduction to Entrepreneurship Development 1.1 Entrepreneurship as a career – charms, advantages, disadvantages , scope- local and global 1.2 Traits of successful entrepreneur: consistency, creativity, initiative, independent decision making, assertiveness, persuasion, persistence, information seeking, handling business communication, commitment to work contract, calculated risk taking, learning from failure 1.3 Types of enterprises and their features : manufacturing, service and trading	Presentations Lecture Using Chalk-Board
2	TLO 2.1 Explain Important factors essential for selection of product/service and selection of process TLO 2.2 Suggest suitable place for setting up the specified enterprise on the basis of given data/circumstances with justification. TLO 2.3 Suggest steps for the selection process of an enterprise for the specified product or service with justification. TLO 2.4 Plan a market study /survey for the specified enterprise	Unit - II Startup Selection Process 2.1 Product/Service selection: Process, core competence, product/service life cycle, new product/ service development process, mortality curve, creativity and innovation in product/ service modification / development 2.2 Process selection: Technology life cycle, forms and cost of transformation, factors affecting process selection, location for an industry, material handling. 2.3 Market study procedures: questionnaire design, sampling, market survey, data analysis 2.4 Getting information from concerned stakeholders such as Maharashtra Centre for Entrepreneurship Development[MCED], National Institute for Micro, Small and Medium Enterprises [NI-MSME], Prime Minister Employment Generation Program [PMEGP], Directorate of Industries[DI], Khadi Village Instries Commission[KVIC]	Presentations Lecture Using Chalk-Board

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
3	<p>TLO 3.1 Explain categorization of MSME on the basis of turnover and investment</p> <p>TLO 3.2 Describe support system provided by central and state government agencies</p> <p>TLO 3.3 State various schemes of government agencies for promotion of entrepreneurship</p> <p>TLO 3.4 Describe help provided by the non governmental agencies for the specified product/service</p> <p>TLO 3.5 Compute breakeven point, ROI and ROS for the specified business enterprise, stating the assumptions made</p>	<p>Unit - III Support System for Startup</p> <p>3.1 Categorization of MSME, ancillary industries</p> <p>3.2 Support systems- government agencies: MCED, NI MSME, PMEGP, DI, KVIC</p> <p>3.3 Support agencies for entrepreneurship guidance, training, registration, technical consultation, technology transfer and quality control, marketing and finance.</p> <p>3.4 Breakeven point, return on investment (ROI) and return on sales (ROS).</p>	<p>Presentations</p> <p>Lecture Using Chalk-Board</p>
4	<p>TLO 4.1 Explain key elements for the given business plan with respect to their purpose/size</p> <p>TLO 4.2 Justify USP of the given product/ service from marketing point of view.</p> <p>TLO 4.3 Formulate business policy for the given product/service.</p> <p>TLO 4.4 Choose relevant negotiation techniques for the given product/ service with justification</p> <p>TLO 4.5 Identify risks that you may encounter for the given type of business/enterprise with justification.</p> <p>TLO 4.6 Describe role of the incubation centre and accelerators for the given product/service.</p>	<p>Unit - IV Managing Enterprise</p> <p>4.1 Techno commercial Feasibility study, feasibility report preparation and evaluation criteria</p> <p>4.2 Ownership, Capital, Budgeting, Matching entrepreneur with the project</p> <p>4.3 Unique Selling Proposition [U.S.P.]: Identification, developing a marketing plan.</p> <p>4.4 Preparing strategies of handling business: policy making, negotiation and bargaining techniques</p> <p>4.5 Risk Management: Planning for calculated risk taking, initiation with low cost projects, integrated futuristic planning, definition of startup cycle, ecosystem, angel investors, venture capitalist</p> <p>4.6 Incubation centers and accelerators : Role and procedure</p>	<p>Presentations</p> <p>Lecture Using Chalk-Board</p>

VI. LABORATORY LEARNING OUTCOME AND ALIGNED PRACTICAL / TUTORIAL EXPERIENCES.

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 1.1 Collect information of successful entrepreneurial traits	1	*Preparation of report on entrepreneurship as	2	CO1
LLO 2.1 Identify different traits as an entrepreneur from various field LLO 2.2 Suggest different traits from identified problem	2	Case study on 'Traits of Entrepreneur'	2	CO1

ENTREPRENEURSHIP DEVELOPMENT AND STARTUPS**Course Code : 315002**

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 3.1 Explore probable risks for identified enterprise.	3	*Case study on 'Risks associated with enterprise	2	CO1
LLO 4.1 Identify new product for development LLO 4.2 Prepare a newly developed product	4	*Preparation of report on 'Development of new Product	2	CO1 CO2
LLO 5.1 Identify Process for development of product for new startup	5	Preparation of Report on ' Process selection 'for new startup	2	CO1 CO2 CO3
LLO 6.1 Develop questioner for market survey	6	*Market survey for setting up new Start up	2	CO2 CO3
LLO 7.1 Interpret the use of Technology Life Cycle	7	A Case study on ' Technology life cycle' of any successful entrepreneur.	2	CO3
LLO 8.1 Use information related to support of startups from Government and non-government agencies' LLO 8.2 Prepare report for setting up startup	8	*Preparation of report on 'Information for setting up new startup' from MCED/MSME/KVIC etc	2	CO3 CO4
LLO 9.1 Compute ROI of successful enterprise.	9	Case study on 'Return on Investment (ROI)' of any successful startup	2	CO3
LLO 10.1 Calculate of ROS of any successful enterprise	10	Case study on 'Return on sales (ROS)' of any successful startup	2	CO3
LLO 11.1 Calculate Brake even point of any enterprise	11	Preparation of report on 'Brake even point calculation' of any enterprise.	2	CO3 CO4
LLO 12.1 Prepare feasibility report of given business	12	*Preparation of report on 'feasibility of any Techno-commercial business''	2	CO4
LLO 13.1 Plan a USP of any enterprise.	13	*A case study based on 'Unique selling Proposition (USP) of any successful enterprise	2	CO4
LLO 14.1 Prepare a project report using facilities of Atal Incubation center.	14	*Prepare project report for starting new startup using 'Atal incubation center (AIC)	2	CO1 CO2 CO3 CO4

Note : Out of above suggestive LLOs -

- '*' Marked Practicals (LLOs) Are mandatory.
- Minimum 80% of above list of lab experiment are to be performed.
- Judicial mix of LLOs are to be performed to achieve desired outcomes.

VII. SUGGESTED MICRO PROJECT / ASSIGNMENT/ ACTIVITIES FOR SPECIFIC LEARNING / SKILLS DEVELOPMENT (SELF LEARNING)**Micro project**

- Prepare a 'Pitch- desk' for your start up
- Prepare a business plan for a. Market research b. Advertisement agency c. Placement Agency d. Repair and Maintenance agency e. Tour and Travel agency
- Prepare a 'Social entrepreneurship business plan, plan for CSR funding.
- Prepare a ' Women entrepreneurship business plan ' Choose relevant government scheme for the product/service

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- Prepare a business plan for identified projects by using entrepreneurial eco system for the same (Schemes, incentives, incubators etc.)

Note :

- Above is just a suggestive list of microprojects and assignments; faculty must prepare their own bank of microprojects, assignments, and activities in a similar way.
- The faculty must allocate judicious mix of tasks, considering the weaknesses and / strengths of the student in acquiring the desired skills.
- If a microproject is assigned, it is expected to be completed as a group activity.
- SLA marks shall be awarded as per the continuous assessment record.
- For courses with no SLA component the list of suggestive microprojects / assignments/ activities are optional, faculty may encourage students to perform these tasks for enhanced learning experiences.
- If the course does not have associated SLA component, above suggestive listings is applicable to Tutorials and maybe considered for FA-PR evaluations.

VIII. LABORATORY EQUIPMENT / INSTRUMENTS / TOOLS / SOFTWARE REQUIRED

Sr.No	Equipment Name with Broad Specifications	Relevant LLO Number
1	Computers with internet and printer facility	All

IX. SUGGESTED WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE (Specification Table)

Sr.No	Unit	Unit Title	Aligned COs	Learning Hours	R-Level	U-Level	A-Level	Total Marks
1	I	Introduction to Entrepreneurship Development	CO1	4	0	0	0	0
2	II	Startup Selection Process	CO2	2	0	0	0	0
3	III	Support System for Startup	CO3	2	0	0	0	0
4	IV	Managing Enterprise	CO4	2	0	0	0	0
Grand Total				10	0	0	0	0

X. ASSESSMENT METHODOLOGIES/TOOLS**Formative assessment (Assessment for Learning)**

- Assessment during practicals

Summative Assessment (Assessment of Learning)

- End of term examination

XI. SUGGESTED COS - POS MATRIX FORM

Course Outcomes (COs)	Programme Outcomes (POs)							Programme Specific Outcomes* (PSOs)		
	PO-1 Basic and Discipline Specific Knowledge	PO-2 Problem Analysis	PO-3 Design/ Development of Solutions	PO-4 Engineering Tools	PO-5 Engineering Practices for Society, Sustainability and Environment	PO-6 Project Management	PO-7 Life Long Learning	PSO-1	PSO-2	PSO-3
CO1	2	2	2	-	-	3	2			
CO2	2	2	2	2	-	3	2			
CO3	2	2	2	2	-	3	2			
CO4	2	2	2	2	-	3	2			

Legends :- High:03, Medium:02,Low:01, No Mapping: -
*PSOs are to be formulated at institute level

XII. SUGGESTED LEARNING MATERIALS / BOOKS

Sr.No	Author	Title	Publisher with ISBN Number
1	Dr. Nishith Dubey, Aditya Vyas , Annu Soman , Anupam Singh	Un- boxing Entrepreneurship your self help guide to setup a successful business	Indira Publishing House ISBN 2023,978-93-93577-70-2
2	Gujral, Raman	Reading Material of Entrepreneurship Awareness Camp	Entrepreneurship Development Institute of India (EDI), GOI, 2016 Ahmedabad
3	Chitale, A K	Product Design and Manufacturing	PHI Learning, New Delhi, 2014; ISBN: 9788120348738
4	Charantimath, Poornima	Entrepreneurship Development Small Business Entrepreneurship	Pearson Education India, New Delhi; ISBN: 9788131762264
5	Khanka, S.S.	Entrepreneurship and Small Business Management	S.Chand and Sons, New Delhi, ISBN: 978-93-5161-094-6

XIII. LEARNING WEBSITES & PORTALS

Sr.No	Link / Portal	Description
1	http://www.mced.nic.in/allproduct.aspx	MCED Product and Plan Details
2	http://niesbud.nic.in/Publication.html	The National Institute for Entrepreneurship and Small Business Development Publications
3	http://niesbud.nic.in/docs/1standardized.pdf	Courses : The National Institute for Entrepreneurship and Small Business Development
4	https://www.nabard.org/Tenders.aspx?cid=501andid=24	NABARD - Information Centre
5	http://www.startupindia.gov.in/pdf/file.php?title=Startup%20India%20Action%20Planandtype=Actionandq=Action%20Plan.pdfandcontent_type=Actionandsubmenupoint=action	Start Up India
6	http://www.ediindia.org/institute.html	About - Entrepreneurship Development Institute of India (EDII)
7	http://www.nstedb.com/training/training.htm	NSTEDB - Training

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Sr.No	Link / Portal	Description
Note :		
<ul style="list-style-type: none">Teachers are requested to check the creative common license status/financial implications of the suggested online educational resources before use by the students		

MSBTE Approval Dt. 24/02/2025**Semester - 5, K Scheme**

Programme Name/s : Automobile Engineering./ Artificial Intelligence/ Artificial Intelligence and Machine Learning/ Automation and Robotics/ Cloud Computing and Big Data/ Civil Engineering/ Chemical Engineering/ Computer Technology/ Computer Engineering/ Civil & Rural Engineering/ Construction Technology/ Computer Science & Engineering/ Digital Electronics/ Data Sciences/ Electrical Engineering/ Electronics & Tele-communication Engg./ Electrical and Electronics Engineering/ Electrical Power System/ Electronics & Communication Engg Electronics Engineering/ Computer Hardware & Maintenance/ Industrial Electronics/ Information Technology/ Computer Scie & Information Technology/ Civil & Environmental Engineering/ Mechanical Engineering/ Mechatronics/ Production Engineering Computer Science/ Electronics & Computer Engg.

Programme Code : AE/ AI/ AN/ AO/ BD/ CE/ CH/ CM/ CO/ CR/ CS/ CW/ DE/ DS/ EE/ EJ/ EK/ EP/ ET/ EX/ HA/ IE/ IF/ IH/ LE/ ME/ MK/ PG/ SE/ TE

Semester : Fifth

Course Title : SEMINAR AND PROJECT INITIATION COURSE

Course Code : 315003

I. RATIONALE

Most of the diploma graduates lack the confidence and fluency while presenting papers or interacting verbally and expressing themselves with a large gathering. Seminar presentation boosts the confidence of the students and prepares them precisely for facing the audience interviews and group discussions. The course on seminar is to enhance student’s ability in the art of academic writing and to present it. It also helps broaden the minds of the participants. Through this course on Seminar, students will develop new ideas and perspectives of the subject /themes of emerging technologies and services of their area of studies. Project initiation enhances project planning skill which establishes measurable objectives and interaction skills.

II. INDUSTRY / EMPLOYER EXPECTED OUTCOME

The aim of this course is to help the student to attain the following industry identified competency through various teaching learning experiences: Present a seminar on the selected theme/area of study effectively and confidently to the specific audience and stakeholders. Plan innovative solutions independently or collaboratively to the identified problem statement.

III. COURSE LEVEL LEARNING OUTCOMES (COS)

Students will be able to achieve & demonstrate the following COs on completion of course based learning

- CO1 - Identify topics of seminar presenting to the large gathering at the institute/conference.
- CO2 - Collect relevant and updated research-based data and information to prepare a paper of seminar presentation.
- CO3 - Apply presentation skills.
- CO4 - Create conducive environment for learning and discussion through seminar presentation.
- CO5 - Identify a problem statement and establish the action plan for the successful completion of the project.

IV. TEACHING-LEARNING & ASSESSMENT SCHEME

Course Code	Course Title	Abbr	Course Category/s	Learning Scheme					Credits	Paper Duration	Assessment Scheme										Total Marks
				Actual Contact Hrs./Week			SLH	NLH			Theory			Based on LL & TL				Based on SL			
				CL	TL	LL					FA-TH	SA-TH	Total	Practical		SLA					
							FA-PR	SA-PR						Max	Min	Max	Min	Max	Min		
315003	SEMINAR AND PROJECT INITIATION COURSE	SPI	AEC	-	-	1	2	3	1	-	-	-	-	25	10	25@	10	25	10	75	

V. General guidelines for SEMINAR and Project Initiation

- The seminar must be related to emerging trends in engineering / technology programme or may be inter/ multi-disciplinary, based on industry expected outcomes of the programme.
- The individual students have different aptitudes and strengths. Therefore, SEMINAR should match the strengths of students. For this purpose, students shall be asked to select the TITLE (Theme)of SEMINAR they would like to prepare and present.
- Seminar titles are to be finalized in consultation with the faculty mentor.

- Seminar must involve logic development of applications of various technologies/ processes applicable in industry.
- Seminar must be assigned to the single student. However, support of other students may be sorted while presenting the seminar
- Students are required to prepare using relevant software tools, write ups for presentation
- Students shall submit One Hard copy and one Soft copy each of the presentation and may be encouraged to keep a recorded copy of presentation made during the seminar.
- Batch of 3-4 students shall be formed for project initiation.
- Projects give a platform for the students to showcase an attitude of inquiry to identify the problem statement related to the programme
- Students shall Identify the information suggesting the cause of the problem and possible solutions
- Students shall study and assess the feasibility of different solutions and the financial implications.
- Students should collect relevant data from different sources (books/internet/market/suppliers/experts through surveys/interviews).
- Students shall prepare required drawings/ designs and detailed plan for the successful execution of the work.
- Students may visit the organisation pertaining to the problem statement as part of initial study.

VI.Guidelines for Seminar preparation and presentation :

Once the title/topic of a seminar has been finalized and allotted to the student, the teacher's role is important as guide, mentor and motivator, to promote learning and sustain the interest of the students.

Following should be kept in mind while preparing and presenting the seminar:

- **Seminar Orientation cum -briefing:** the seminar topics/themes should be innovative, novel and relevant to the curriculum of the programme, and also aligned to the expectations of industry.
- **Seminar Literature survey:** Information search and data collection: the information and data should be authentic, realistic and relevant to the curriculum of the programme.
- **Seminar Preparation, and presentation:** The seminar shall be present with suitable software tools and supporting handout/notes. T presentation of seminar should not be more than 20 minutes including Q-A session.

The following guidelines may be followed for Project Initiation

- **Establishing project scope:** Determine the boundaries of the project.
- **Defining project objectives:** Set clear and measurable objectives that align with the project's purpose.
- **Stakeholder identification and analysis:** Perform an exercise in identifying all stakeholders involved in the project and analyzing their needs and expectations.
- **Team Formation:** Carefully build a team with the necessary skills and expertise to execute the project successfully.
- **Documentation.** Create a project planner showcasing the action plan, define the project's scope, outline the project definition, and design of the project. The document has to be made available to all stakeholders

VII. Criteria of Assessment /Evaluation of Seminar

A. Formative Assessment (FA) criteria

The assessment of the students in the fifth semester Progressive Assessment (PA) for 50 marks is to be done based on following criteria

A. Suggestive RUBRICS for assessment

Sr. No.	Criteria	Marks
1	Selection Topic/Theme of seminar	05
2	Literature review and data presentation	05
3	Quality of Preparation and innovativeness	05
4	Q-A handling	05
5	Time Management	05
6	Seminar Presentation report	10

Rubrics for assessment of Project Initiation

Sr. No.	Criteria	Marks
1	Selection of Theme of Problem Statement and its innovativeness	05
2	Stages of development of Action plan	05
3	Prototyping	05

The total marks as per above out of 50, shall be converted in proportion of 25 marks.

B. Summative Assessment criteria/

The summative assessment of the students in the fifth semester End-Semester-Examination (ESE) for 50 marks is to be done based on following criteria.

This assessment shall be done by the Faculty.

Suggestive RUBRICS may be developed by the faculty

Sr. No.	Criteria	Marks
1	Quality of information/Knowledge presented in SEMINAR	10
2	Creativity, Innovation in SEMINAR presentation	10
3	Response to the question during seminar presentation	10
4	Establishment of Innovative Problem Statement and its presentation	10
5	Objectives of the project and action plan	10

The total obtained marks shall be converted in proportion of 25 marks.

VIII. Suggestive CO-PO Mapping

Course Outcomes (COs)	Programme Outcomes (POs)							Programme Specific Outcomes* (PSOs)	
	PO-1 Basic and Discipline Specific Knowledge	PO-2 Problem Analysis	PO-3 Design/ Development of Solutions	PO-4 Engineering Tools	PO-5 Engineering Practices for Society, Sustainability and Environment	PO-6 Project Management	PO-7 Life Long Learning	PSO-1	PSO-2
CO-1	3	1	0	-	2	2	3		
CO-2	2		2	-	2	1	3		
CO-3	3	1	1	2	1	2	3		
CO-4	2	0	0	2	1	2	3		
CO-5	3	3	3	2	2	3	3		

VIII. Typographical instructions/guidelines for seminar preparation & presentation

- o The seminar PPT shall be computer typed (English- British)
- o Text Font -Times New Roman (TNR), Size-12 point
- o Subsection heading TNR- 12 point bold normal
- o Section heading TNR- 12 capital bold
- o Chapter Name/ Topic Name – TNR- 14 Capital
- o All text should be justified. (Settings in the Paragraph)
- o Different colors text/diagrams /tables may used
- o The name of the candidate, diploma (department), year of submission, name of the institute shall be printed on the first slide of PPT.

IX. Seminar and Project Initiation Report

On completion and presentation of Seminar, every student will submit a brief report which should contain the following:

- o Cover Page (as per annexure 1)
- o Title page (as per annexure 2)
- o Certificate by the Guide (as per annexure 3)
- o Acknowledgment (The candidate may thank all those who helped in the execution of the project).
- o Abstract of Paper presented in the seminar (It should be in one page and include the purpose of the seminar & methodology if a .)
- o Index

- List of Figures
- Introduction
- Literature Review
- Information/Chapters related to Seminar topic
- Advantages and Disadvantages
- Conclusion
- Project Initiation : a) Description of problem statement. b) Scope and objectives. c) State holder d) Platform/ Equipment/ Resou identification.
- Bibliography
- References

NOTE: Seminar report must contain only relevant – technology or platform or OS or tools used and shall not exceed 25-30 pages.

Details of Softcopy to be submitted:

The soft copy of seminar presentation is required to be provided on the back cover of the seminar report in clear packet, which should include the following folders and contents:

- 1.Presentation (should include a PPT about project in not more than 15 slides)
- 2.Documentation (should include a word file of the project report)

NOTE: Soft copy must be checked for any harmful viruses before submission.

X. Sample Formats

- 1) Cover Page - Annexure-I
- 2) Index - Annexure-II
- 3) Assessment - Annexure-III

MSBTE
LOGO

Institute
Logo

Annexure - I

SEMINAR Report

“SEMINAR Title _____”

as a partial fulfilment of requirement of the

THIRD YEAR DIPLOMA IN

Submitted by

Name of Student

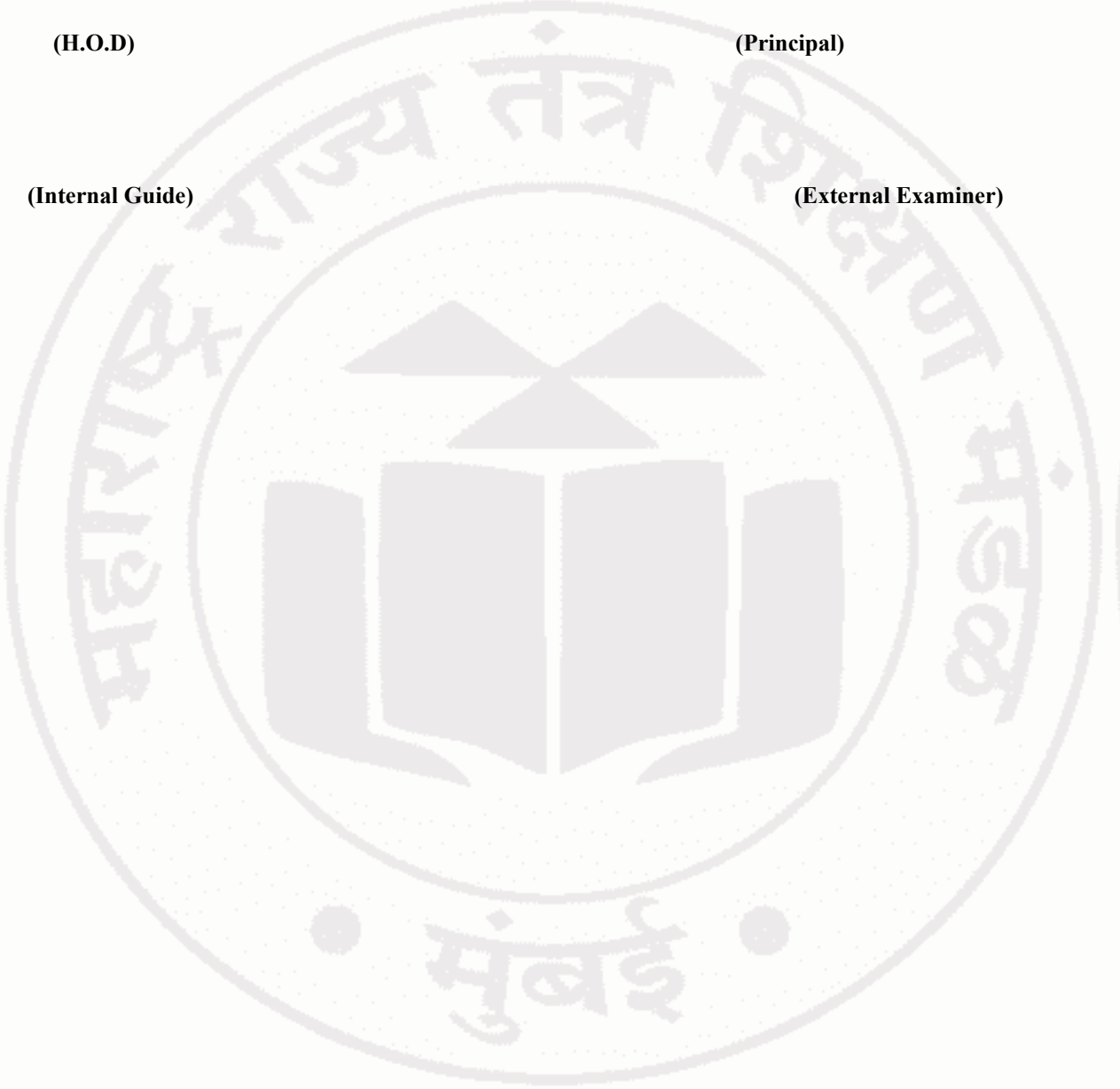
Enrollment Number

(H.O.D)

(Principal)

(Internal Guide)

(External Examiner)



Annexure - II

Institute Name**(An Affiliated Institute of Maharashtra State Board of Technical Education)****Table of Contents**

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Certificate of the Guide	ii
Acknowledgement	iii
Index	iv
Abstract	v
List of Figures	vi
List of Tables (optional)	vii

INDEX

Sr. No.	Chapter	Page No.
1.	Chapter-1 Introduction (background of the seminar)	1
2.	Chapter-2 Literature review for the seminar topic/theme	5
3.	Chapter-3 -	
-	-	
-	Seminar Report	
-	Bibliography	
-	Referances	

*Students can add/remove/edit chapter names as per the discussion with their guide

Sign: Name: ----- (Course Expert/s)	Sign: Name: ----- (Program Head) (Information Technology)

EMBEDDED SYSTEM**Course Code : 315338**

Programme Name/s : Automation and Robotics/ Digital Electronics/ Electronics & Tele-communication Engg./ Electrical and Electronics Engineering/ Electronics & Communication Engg./ Electronics Engineering/ Industrial Electronics/ Electronics & Computer Engg./

Programme Code : AO/ DE/ EJ/ EK/ ET/ EX/ IE/ TE

Semester : Fifth

Course Title : EMBEDDED SYSTEM

Course Code : 315338

I. RATIONALE

Embedded systems are designed for specific tasks to excel in real-time performance, resource utilization and reliability. These systems are playing vital role in modern technology, enabling sophisticated functionalities in a wide array of devices and applications. Embedded systems are integral to the advancement of technology across multiple sectors. By learning this course, students will develop skills to use embedded system for simple applications. It will also enable them to use open-source embedded system for solving real time problems.

II. INDUSTRY / EMPLOYER EXPECTED OUTCOME

The aim of this course is to help students to attain the following industry/employer expected outcome through various teaching learning experiences:

"Develop simple applications based on embedded system."

III. COURSE LEVEL LEARNING OUTCOMES (COS)

Students will be able to achieve & demonstrate the following COs on completion of course based learning

- CO1 - Select the relevant microcontrollers for various industrial applications.
- CO2 - Choose appropriate family of microcontroller for different applications.
- CO3 - Interpret the communication standards of embedded systems.
- CO4 - Analyze the features of Real Time Operating System.
- CO5 - Develop the basic applications using Arduino.

IV. TEACHING-LEARNING & ASSESSMENT SCHEME

Course Code	Course Title	Abbr	Course Category/s	Learning Scheme						Credits	Assessment Scheme										Total Marks
				Actual Contact Hrs./Week			SLH	NLH	Paper Duration		Theory			Based on LL & TL		Based on SL					
				CL	TL	LL					Total	Practical		SLA							
							FA-TH	SA-TH				FA-PR	SA-PR	Max	Min	Max	Min				
315338	EMBEDDED SYSTEM	ESY	DSC	5	-	2	2	9	3	3	30	70	100	40	25	10	25#	10	25	10	175

Total IKS Hrs for Sem. : 0 Hrs

Abbreviations: CL- Classroom Learning , TL- Tutorial Learning, LL-Laboratory Learning, SLH-Self Learning Hours, NLH-Notional Learning Hours, FA - Formative Assessment, SA -Summative assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment

Legends: @ Internal Assessment, # External Assessment, *# On Line Examination , @\$ Internal Online Examination

Note :

1. FA-TH represents average of two class tests of 30 marks each conducted during the semester.
2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester.
3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work.
4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.* 10 Weeks
5. 1 credit is equivalent to 30 Notional hrs.
6. * Self learning hours shall not be reflected in the Time Table.
7. * Self learning includes micro project / assignment / other activities.

V. THEORY LEARNING OUTCOMES AND ALIGNED COURSE CONTENT

Sr.No	Theory Learning Outcomes (TLO's)aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
1	<p>TLO 1.1 Identify the components of the embedded system and their functions.</p> <p>TLO 1.2 Describe the given characteristic of the specified embedded system.</p> <p>TLO 1.3 Classify the embedded system.</p> <p>TLO 1.4 List the selection factors of the embedded systems.</p>	<p>Unit - I Overview of Embedded Systems</p> <p>1.1 Embedded system, block diagram description, layered model</p> <p>1.2 Characteristics of embedded system: CPU type, maximum CPU speed, processing power, memory, performance</p> <p>1.3 Classification of embedded system: small scale, medium scale, sophisticated, stand-alone, reactive/real time (soft and hard real time)</p> <p>1.4 Selection criteria of embedded system: operating system, reliability, NRE cost, unit cost, size, flexibility, time to prototype, time to market, maintainability, correctness and safety</p>	Lecture using Chalk-Board Presentations

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
2	<p>TLO 2.1 Compare different types of micro controllers used for embedded system designing.</p> <p>TLO 2.2 Describe AVR microcontroller with the help of block diagram.</p> <p>TLO 2.3 Sketch the block diagram of ATmega 8 and describe the functions of each block.</p> <p>TLO 2.4 Compare specifications of microcontrollers ATmega 8 and ATmega 328.</p> <p>TLO 2.5 List the features of Arduino specific microcontrollers.</p>	<p>Unit - II Microcontroller Architecture</p> <p>2.1 Microcontroller Types: PIC, AVR, ARM, features and applications</p> <p>2.2 AVR microcontroller: types , architecture</p> <p>2.3 ATmega 8: features, internal architecture</p> <p>2.4 Programming configurations of ATmega 8: I/O port, peripherals counter, timer</p> <p>2.5 Comparison of ATmega 8 and ATmega 328</p> <p>2.6 Features of Arduino specific AVR microcontroller ATmega 168/328</p>	<p>Presentations Lecture using Chalk-Board Site/Industry Visit</p>
3	<p>TLO 3.1 Describe the given type of modes for communication.</p> <p>TLO 3.2 Describe the given communication protocol(s) with relevant sketches.</p> <p>TLO 3.3 Describe the given wireless serial communication interface.</p> <p>TLO 3.4 Differentiate between given protocols for given parameters.</p>	<p>Unit - III Communication Standards and Protocols</p> <p>3.1 Modes of communication: serial, parallel, synchronous and asynchronous</p> <p>3.2 Communication Protocols its types: Serial: I2C, CAN, USB</p> <p>3.3 Serial peripheral interface (SPI), IEC 61850 GOOSE (Protocol for Electric power system applications)</p> <p>3.4 Wireless protocol : IrDA, Bluetooth, Zigbee, WiFi, LORA, LoWPAN</p>	<p>Lecture using Chalk-Board Presentations</p>
4	<p>TLO 4.1 Describe the functions of the given operating system.</p> <p>TLO 4.2 Compare RTOS and general OS for the given parameters.</p> <p>TLO 4.3 Describe features of RTOS with neat sketch.</p> <p>TLO 4.4 Explain deadlock condition in RTOS with suitable sketch.</p>	<p>Unit - IV Real Time Operating System</p> <p>4.1 Operating system: general and real time operating system</p> <p>4.2 Characteristics of real time operating system: consistency, reliability, scalability, performance, predictability</p> <p>4.3 Functions of RTOS, Task management: inter task communication and multitasking, Scheduling: scheduling algorithms, resource allocation and interrupt handling</p> <p>4.4 Features of RTOS: watchdog timer, semaphore</p> <p>4.5 Deadlock: reasons of occurrence, handling of deadlock</p>	<p>Lecture using Chalk-Board Flipped Classroom Presentations</p>

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
5	<p>TLO 5.1 Enlist the different types of Arduino boards and their major features.</p> <p>TLO 5.2 Describe the working of development board using block diagram.</p> <p>TLO 5.3 Describe the given Arduino functions.</p> <p>TLO 5.4 Write steps to interface the given peripheral with Arduino.</p> <p>TLO 5.5 Interface the given sensor with Arduino.</p>	<p>Unit - V I/O Interfacing with Arduino</p> <p>5.1 Arduino Board: introduction, types: Arduino UNO, NANO, MEGA</p> <p>5.2 Functional Block Diagram of Arduino, pin functions of Arduino</p> <p>5.3 Functions used in Arduino: math, analog I/O, digital I/O, timer</p> <p>5.4 Peripheral interfacing with Arduino: keyboard, LCD, seven segment LED, relay, stepper motor, DC motor</p> <p>5.5 Sensor interfacing with Arduino: temperature sensor, ultrasonic sensor</p>	Lecture using Chalk-Board Presentations

VI. LABORATORY LEARNING OUTCOME AND ALIGNED PRACTICAL / TUTORIAL EXPERIENCES.

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 1.1 Identify pins and functions of AVR and PIC microcontroller.	1	*Identification of pins of AVR and PIC Microcontroller	2	CO1 CO2
LLO 2.1 Use an Integrated Development Environment (IDE) tool for developing C Programs of ATmega 168/328.	2	Use an IDE for ATmega 168/328 programming	2	CO2
LLO 3.1 Develop AVR C program to perform addition, subtraction, and multiplication operations on two constant data and output the result to port with some delay between each output.	3	*Write C program to perform various arithmetic operations	2	CO2
LLO 4.1 Interface 4 x 4 LED matrix with AVR. LLO 4.2 Develop C program to display various patterns.	4	*Interface LED matrix with AVR microcontroller	2	CO2
LLO 5.1 Configure USB protocol on PC .	5	Serial Communication using USB	2	CO3
LLO 6.1 Install Arduino IDE and its development tool for Windows/MacOS/Linux operating systems.	6	*Installation of Arduino IDE for Windows/MacOS/Linux operating Systems	2	CO5
LLO 7.1 Build the circuit using 4 switches and 4 LEDs to Arduino Board. LLO 7.2 Test the LED on/off as per switch positions.	7	Building and Testing switch and LED interface using Arduino	2	CO5
LLO 8.1 Develop programs to perform arithmetic operation using math functions: constrain (), max (), min (), Pow(), sq(), sqrt() using Arduino.	8	*Programs to perform arithmetic operations on Arduino	2	CO5
LLO 9.1 Interface two 16 x 2 LCD modules with Arduino using I2C serial communication protocol.	9	*LCD Interfacing to Arduino board	2	CO5
LLO 10.1 Develop program to read the data from the temperature sensor through Arduino and display on LCD.	10	Temperature sensor interfacing to Arduino board	2	CO5

EMBEDDED SYSTEM**Course Code : 315338**

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
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Note : Out of above suggestive LLOs -

- '*' Marked Practicals (LLOs) Are mandatory.
- Minimum 80% of above list of lab experiment are to be performed.
- Judicial mix of LLOs are to be performed to achieve desired outcomes.

VII. SUGGESTED MICRO PROJECT / ASSIGNMENT/ ACTIVITIES FOR SPECIFIC LEARNING / SKILLS DEVELOPMENT (SELF LEARNING)

Assignment

- List different types of sensors and actuators used with embedded system and also write application of each sensor
- Create a program to control a DC motor using PWM (Pulse Width Modulation).
- Interface a temperature sensor with Arduino and display the readings on the serial monitor
- Develop a simple program to blink an LED using assembly language.
- Implement SPI communication to control an LED matrix display.
- Conduct a market survey for various types of Arduino boards available

Micro project

- Control the position of a servo motor using Arduino
- Control home appliances using Arduino and relays
- Design digital soil moisture meter using Arduino
- Implement a digital clock using an RTC (Real-Time Clock) module
- Create a digital thermometer using arduino and a temperature sensor
- Implement an RFID-based door lock system using Arduino
- Create a simple home automation system to control appliances using an AVR/PIC microcontroller
- Measure distances using an ultrasonic sensor and display the results on an LCD
- Interface any I/O device to Raspberry pi development board

Note :

- Above is just a suggestive list of microprojects and assignments; faculty must prepare their own bank of microprojects, assignments, and activities in a similar way.
- The faculty must allocate judicial mix of tasks, considering the weaknesses and / strengths of the student in acquiring the desired skills.
- If a microproject is assigned, it is expected to be completed as a group activity.
- SLA marks shall be awarded as per the continuous assessment record.
- For courses with no SLA component the list of suggestive microprojects / assignments/ activities are optional, faculty may encourage students to perform these tasks for enhanced learning experiences.
- If the course does not have associated SLA component, above suggestive listings is applicable to Tutorials and maybe considered for FA-PR evaluations.

VIII. LABORATORY EQUIPMENT / INSTRUMENTS / TOOLS / SOFTWARE REQUIRED

Sr.No	Equipment Name with Broad Specifications	Relevant LLO Number
1	Components: AVR, PIC Microcontroller	1

EMBEDDED SYSTEM**Course Code : 315338**

Sr.No	Equipment Name with Broad Specifications	Relevant LLO Number
2	PIC Microcontroller: 32.768 KHz and 20 MHz Crystal, On-Board Debugger, USB Powered or externally powered, Adjustable target voltage	1
3	Temperature sensors; range -55 to 125°C	10
4	Simulation softwares: Arduino IDE, Atmel studio, Microchip studio.	3,4,7,8,9,10
5	Microcontroller kit (AVR ATmega 168/328 board and PIC): single board systems with minimum 8K RAM, ROM memory with battery backup, 16 x 4 LCD display, seven segment display, PC keyboard interfacing facility, cross 'C' compiler, USB, interfacing facility with built in power supply.	4
6	Arduino board UNO/ Nano or available microcontroller: ATmega328P, operating voltage: 5V input voltage (recommended): 7-12V input voltage (limit): 6-20V digital I/O pins: 14 (of which 6 provide PWM output) analog input pins: 6 DC current per I/O Pin: 20 mA DC current for 3.3V pin: 50 mA flash memory: 32 KB (ATmega328P) of which 0.5 KB used by bootloader SRAM: 2 KB (ATmega328P) EEPROM: 1 KB (ATmega328P) clock speed: 16 MHz LED built in: 13 dimensions: 68.6 mm x 53.4 mm weight: 25 g	6,7,8,9
7	LCD 16x2 Modules	9
8	Desktop PC with minimum RAM 4GB, Windows OS	All

IX. SUGGESTED WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE (Specification Table)

Sr.No	Unit	Unit Title	Aligned COs	Learning Hours	R-Level	U-Level	A-Level	Total Marks
1	I	Overview of Embedded Systems	CO1	8	4	4	4	12
2	II	Microcontroller Architecture	CO2	12	2	6	8	16
3	III	Communication Standards and Protocols	CO3	8	2	4	8	14
4	IV	Real Time Operating System	CO4	10	4	6	2	12
5	V	I/O Interfacing with Arduino	CO5	12	2	6	8	16
Grand Total				50	14	26	30	70

X. ASSESSMENT METHODOLOGIES/TOOLS**Formative assessment (Assessment for Learning)**

- Two offline unit tests of 30 marks and average of two unit test marks will be consider for out of 30 marks.
- For formative assessment of laboratory learning 25 marks.
- Each practical will be assessed considering 60% weightage to process, 40% weightage to product.

Summative Assessment (Assessment of Learning)

- End semester assessment is of 70 marks.
- End semester summative assessment is of 25 marks for laboratory learning.

XI. SUGGESTED COS - POS MATRIX FORM

EMBEDDED SYSTEM**Course Code : 315338**

Course Outcomes (COs)	Programme Outcomes (POs)							Programme Specific Outcomes* (PSOs)		
	PO-1 Basic and Discipline Specific Knowledge	PO-2 Problem Analysis	PO-3 Design/ Development of Solutions	PO-4 Engineering Tools	PO-5 Engineering Practices for Society, Sustainability and Environment	PO-6 Project Management	PO-7 Life Long Learning	PSO-1	PSO-2	PSO-3
CO1	2	2	2	1	1	-	2			
CO2	3	3	2	2	1	1	2			
CO3	2	2	2	2	1	-	2			
CO4	2	1	2	2	1	1	2			
CO5	3	3	2	3	1	1	2			

Legends :- High:03, Medium:02,Low:01, No Mapping: -
*PSOs are to be formulated at institute level

XII. SUGGESTED LEARNING MATERIALS / BOOKS

Sr.No	Author	Title	Publisher with ISBN Number
1	Raj Kamal	Microcontroller Architecture Programming, Interfacing and System Design	Pearson Education India, Delhi, 2012 ISBN: 978-8131759905
2	Muhamed Ali Mazidi, Sarmad Naimi, Sepehr Naimi	AVR Microcontroller and Embedded Systems: Using Assembly and C	Pearson Education India, Delhi, 2013 ISBN: 978-9332518407
3	Dawoud Shenouda Dawoud, Peter Dawoud	Serial Communication Protocols and Standards	River Publishers, Denmark, 2020 ISBN: 978-8770221542
4	David E. Simon	An Embedded Software Primer	Addison-Wesley, Delhi, 2002 ISBN: 978-9332518407
5	J.M.Hughes	Arduino: A Technical Reference	O'REILLY, 2016 ISBN: 978-1491921760
6	Jeremy Blum	Exploring Arduino Tools and Techniques for Engineering Wizardry	John Wiley & Sons, 2019 ISBN: 978-1118549360
7	Michael McRoberts	Beginning Arduino	APRESS, 2011 ISBN: 978-1430232414
8	K. V. K. K. Prasad	Embedded Real –Time Systems concepts, Design & Programming Black Book	Dreamtech Press New Delhi, 2003 ISBN: 978-8177224610
9	Frank Vahid, Tony Givargis	Embedded System Design A Unified Hardware/ Software Introduction	Wiley India, New Delhi, 2006 ISBN: 978-0471386780

XIII . LEARNING WEBSITES & PORTALS

EMBEDDED SYSTEM**Course Code : 315338**

Sr.No	Link / Portal	Description
1	https://www.microchip.com/en-us/tools-resources/develop/microchip-studio	Microchip Studio for AVR® and SAM Devices is an integrated development platform from Microchip
2	http://arduino.cc/	Link for Arduino Related Hardware and Software Download and installation
3	https://learn.sparkfun.com/tutorials/what-is-an-arduino	Arduino Basics
4	https://onlinecourses.swayam2.ac.in/aic20_sp04/preview	Introduction and Concepts of Arduino
5	https://support.arduino.cc/	Tutorials, data sheets, guides and other technical documentation
6	http://vlabs.iitkgp.ac.in/rtes/	Virtual lab link for Microcontrollers
7	https://semiconductors.es/datasheet-pdf/219613/ATMEGA32.html	Datasheet for ATmega Microcontrollers
8	https://www.alldatasheet.com/datasheet-pdf/pdf/82338/MICROCHIP/PIC16F877A.html	Datasheet for PIC Microcontroller
<p>Note :</p> <ul style="list-style-type: none"> Teachers are requested to check the creative common license status/financial implications of the suggested online educational resources before use by the students 		

Programme Name/s	: Digital Electronics/ Electronics & Tele-communication Engg./ Electronics & Communication Engg./ Electronics Engineering/ Industrial Electronics
Programme Code	: DE/ EJ/ ET/ EX/ IE
Semester	: Fifth
Course Title	: MOBILE & WIRELESS COMMUNICATION
Course Code	: 315339

I. RATIONALE

The next generation of mobile communications technology has already begun to bring various services to consumers and businesses. Mobile communications technology will be one of the most important drivers of industry, economic, societal growth and will also generate millions of new jobs. This course will develop the skills to maintain the latest wireless communication based applications like Media, Entertainment, Internet of Things (IoT), Smart cities, Education, Vehicular communication etc. This course will account students with revolution in mobile and wireless communication.

II. INDUSTRY / EMPLOYER EXPECTED OUTCOME

The aim of this course is to help the student to attain the following industry/employer expected outcome through various teaching learning experiences:

"Maintain mobile and wireless communication system"

III. COURSE LEVEL LEARNING OUTCOMES (COS)

Students will be able to achieve & demonstrate the following COs on completion of course based learning

- CO1 - Describe concept of cellular mobile communication systems
- CO2 - Describe terminologies used in GSM systems, features and its architecture.
- CO3 - Compare generations of mobile communication system
- CO4 - Interpret 5G system architecture.
- CO5 - Use relevant wireless technology suitable for various 5G applications.

IV. TEACHING-LEARNING & ASSESSMENT SCHEME

Course Code	Course Title	Abbr	Course Category/s	Learning Scheme					Credits	Paper Duration	Assessment Scheme										Total Marks
				Actual Contact Hrs./Week			SLH	NLH			Theory			Based on LL & TL		Based on SL					
				CL	TL	LL					FA-TH	SA-TH	Total	FA-PR	SA-PR		SLA				
				Max	Max	Max	Min	Max			Min	Max	Min	Max	Min						
315339	MOBILE & WIRELESS COMMUNICATION	MWC	DSC	5	-	2	2	9	3	3	30	70	100	40	25	10	25#	10	25	10	175

Total IKS Hrs for Sem. : 0 Hrs

Abbreviations: CL- Classroom Learning , TL- Tutorial Learning, LL-Laboratory Learning, SLH-Self Learning Hours, NLH-Notional Learning Hours, FA - Formative Assessment, SA -Summative assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment

Legends: @ Internal Assessment, # External Assessment, *# On Line Examination , @\$ Internal Online Examination
Note :

1. FA-TH represents average of two class tests of 30 marks each conducted during the semester.
2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester.
3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work.
4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.* 10 Weeks
5. 1 credit is equivalent to 30 Notional hrs.
6. * Self learning hours shall not be reflected in the Time Table.
7. * Self learning includes micro project / assignment / other activities.

V. THEORY LEARNING OUTCOMES AND ALIGNED COURSE CONTENT

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
1	<p>TLO 1.1 Suggest radio spectrum bands used for mobile and wireless communication.</p> <p>TLO 1.2 Describe the features of the given mobile radio standards.</p> <p>TLO 1.3 Explain the given terms with respect to Cellular systems.</p> <p>TLO 1.4 Describe the Basic Cellular systems.</p> <p>TLO 1.5 Explain with relevant sketch the working principle of the different sections of mobile handset unit (3G).</p>	<p>Unit - I Wireless Communication System</p> <p>1.1 Radio spectrum bands for mobile & wireless communication.</p> <p>1.2 Wireless network generations Mobile Radio standards- AMPS, N AMPS, IS -95, GSM, UMTS .</p> <p>1.3 Cellular fundamentals: cell, cell structure, cluster, reuse factor, minimum reuse distance.</p> <p>1.4 Basic cellular system : mobile station, base station, traffic channel (Forward and Reverse) , control channel (Forward and Reverse), frequency reuse, channel assignment strategies.</p> <p>1.5 Mobile communication system-Block diagram, Mobile Phone Unit : Block diagram of 3G, working, features of transmitter, receiver section, Frequency Synthesizer, Control unit ,Logic Unit of Mobile phone, sensors, speakers, camera, touch screen, motion sensors and other common sensors.</p>	<p>Lecture Using Chalk-Board Video Demonstrations Assignments</p>

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
2	<p>TLO 2.1 Explain the effect of the given interference on cellular system performance</p> <p>TLO 2.2 Select the relevant method to improve coverage and system capacity of the given cellular system with justification.</p> <p>TLO 2.3 Describe GSM system with relevant sketch.</p>	<p>Unit - II Basics of Mobile Communication System.</p> <p>2.1 Interference : Co-Channel interference, Adjacent Channel Interference.</p> <p>2.2 Improving Coverage and capacity in cellular systems: Cell splitting, Sectoring, Microcell Zone concept. Repeaters for range extension</p> <p>2.3 Global System for Mobile Communication(GSM): Architecture, Features and service aspects, GSM and radio aspects. channel types, GSM call routing , Mobile terminated call & mobile originated call sequence, stages of call processing in GSM.</p>	<p>Lecture Using Chalk-Board Video Demonstrations Assignments</p>
3	<p>TLO 3.1 Explain Feature of the 4G standards.</p> <p>TLO 3.2 Describe LTE(4G) Network architecture with relevant sketch .</p> <p>TLO 3.3 Compare Features of next generation wireless standards.</p> <p>TLO 3.4 Describe multiple-input, multiple-output (MIMO).</p> <p>TLO 3.5 Interpret AAS system .</p>	<p>Unit - III Fundamentals of 4G Communication</p> <p>3.1 Limitation of 3G and motivation for 4G.</p> <p>3.2 LTE enabler Technologies: LTE(4G) Network architecture including eNodeB, MME, SGW, PGW, HSS, PDN.</p> <p>3.3 Comparison of 1G ,2G, 3G, 4G ,4.5G, 5G.</p> <p>3.4 Basics of MIMO.</p> <p>3.5 Massive MIMO (Advanced Antenna Systems - AAS) Definition, diagram, benefits, Beamforming.</p>	<p>Lecture Using Chalk-Board Video Demonstrations Assignments</p>
4	<p>TLO 4.1 Describe 5G network architecture.</p> <p>TLO 4.2 List features of IMT 2020 standards</p> <p>TLO 4.3 Sketch 5G Radio spectrum.</p> <p>TLO 4.4 Elaborate 5G network slicing.</p>	<p>Unit - IV Introduction to 5G Technology</p> <p>4.1 Introduction to 5G: 5G network architecture, 5G enable technologies,</p> <p>4.2 IMT 2020 standards.</p> <p>4.3 5G Radio spectrum : low band, medium band, millimeterwave(Ultrahigh) band, 5G service providers,</p> <p>4.4 5G network slicing.</p>	<p>Lecture Using Chalk-Board Video Demonstrations Assignments</p>

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
5	<p>TLO 5.1 Explain the procedure to connect WiFi.</p> <p>TLO 5.2 Explain the procedure to connect bluetooth.</p> <p>TLO 5.3 List out NFC services .</p> <p>TLO 5.4 Describe Applications of Mobile and Wireless applications.</p>	<p>Unit - V Recent Wireless Technologies & applications</p> <p>5.1 Features ,architecture, frequency band of Wi-Fi , IEEE 802.11a & 802.11g</p> <p>5.2 Features ,architecture, frequency band of Bluetooth- BLE (Bluetooth 4.0, Bluetooth Low Energy), IEEE 802.15.1.</p> <p>5.3 NFC services , Introduction to 3GPP Release 18 List of services .</p> <p>5.4 Applications such as Vehicular communication : V2V, Industrial Automation Application(in detail) & other application such as Media and entertainment ,Retail Industry, Education, Industrial Automation ,Smart Cities, Internet of Things (IoT)Application.</p>	<p>Lecture Using Chalk-Board</p> <p>Video</p> <p>Demonstrations</p> <p>Assignments</p>

VI. LABORATORY LEARNING OUTCOME AND ALIGNED PRACTICAL / TUTORIAL EXPERIENCES.

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 1.1 Identify different sections and components of mobile phone such as ringer section, dialer section, receiver section and transmitter section, camera, microphone, speaker, Dash light.	1	*Identification of different sections of mobile phone	2	CO1
LLO 2.1 Measure voltages of various sections of mobile handset(such as supply of the transmitter /receiver section, battery charger section and power management unit of mobile phone unit).	2	*Measurement of different sections of mobile phone unit	2	CO1
LLO 3.1 Test user Interface section (Keyboard Buzzer, Vibrator, LED, Mic and Speaker) of Mobile phone unit.	3	*Testing of different sections of mobile phone unit	2	CO1
LLO 4.1 Find out relevant information of mobile phone using open source software applications a) Detect the hardware details of mobile handset. b) find out operating system c) locating the tower	4	*Finding out Relevant information of the mobile using relevant softwares	2	CO2
LLO 5.1 Install and authenticate eSIM(virtual SIM) on mobile handset.	5	Installation of eSim on mobile handset	2	CO3
LLO 6.1 Identify Dual sim interface section, Touch screen display section, battery charging circuit, power management unit of 4G or 5G smartphone and test working.	6	Identification of different parts of smartphones using 4G or 5G experimental setup	2	CO4
LLO 7.1 Using appropriate mobile app locate and find Internet signal strength of mobile tower.	7	*Location of nearby tower and find internet connection strength	2	CO4
LLO 8.1 Test functioning of various user interface section of smart phone : buzzer, vibrator, MIC /speaker, handsfree using 4G/5G Kit.	8	Check performance of user interface section of smartphone(4G/5G)	2	CO4
LLO 9.1 Test the hard reset function, hotspot and other networking functions of the given smart phone.	9	Make Hotspot connection on Wifi on any 2 devices	2	CO5
LLO 10.1 Build a Personal Area Network of mobile devices using Bluetooth.	10	*Establish Personal Area Network of at least two devices	2	CO5

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
Note : Out of above suggestive LLOs -				
<ul style="list-style-type: none"> • '*' Marked Practicals (LLOs) Are mandatory. • Minimum 80% of above list of lab experiment are to be performed. • Judicial mix of LLOs are to be performed to achieve desired outcomes. 				

VII. SUGGESTED MICRO PROJECT / ASSIGNMENT/ ACTIVITIES FOR SPECIFIC LEARNING / SKILLS DEVELOPMENT (SELF LEARNING)

Assignment

- Initiatives by Standard Telecom Agencies.
- 5G Initiatives Taken By Government and Standard Agencies.
- 5G Developments Across the World.
- Key areas in which satellites can play a part in 5G.
- Recent Trends in Telecommunication domain.
- 5G network technology & impact on society.
- Roadmap for 5G Architecture in India.
- By using relevant learning material/tutorials,learn how to simulate 4G/5G/6G.
- Collect relevant information/technical specifications required for 4G/5G/6G communication.
- Compare various service providers considering quality of service and cost.

Industrial Visit

- Industrial Visit to nearest service provider base station.

Note :				
<ul style="list-style-type: none"> • Above is just a suggestive list of microprojects and assignments; faculty must prepare their own bank of microprojects, assignments, and activities in a similar way. • The faculty must allocate judicial mix of tasks, considering the weaknesses and / strengths of the student in acquiring the desired skills. • If a microproject is assigned, it is expected to be completed as a group activity. • SLA marks shall be awarded as per the continuous assessment record. • For courses with no SLA component the list of suggestive microprojects / assignments/ activities are optional, faculty may encourage students to perform these tasks for enhanced learning experiences. • If the course does not have associated SLA component, above suggestive listings is applicable to Tutorials and maybe considered for FA-PR evaluations. 				

VIII. LABORATORY EQUIPMENT / INSTRUMENTS / TOOLS / SOFTWARE REQUIRED

Sr.No	Equipment Name with Broad Specifications	Relevant LLO Number
1	Mobile Phone Trainer kit: Cellular System : EGSM/GSM 900/ 1800 MHz 1,2 to (3GDualband),Rx frequency band(Down link) : EGSM 900: 925-960 MHz,GSM 900 : 935- 960 MHz GSM 1800 : 1805- 1880MHz Tx frequency band (Uplink) : EGSM 900 : 880- 890MHz GSM 900 : 890- 915 MHz GSM 1800 : 1710-1 785MHz Output power : +5 ,+33 dBm 3.2 m W . Channel spacing : 200 KHz Display : TFT, 256 K colours,128X 160 Pixels, 2.0	1,2

Sr.No	Equipment Name with Broad Specifications	Relevant LLO Number
2	3G GSM Mobile Phone trainer: GSM capability: GSM 900 /1800, E-GSM GSM data services: Asynchronous, Transparent & Non Transparent modes. 14.4 K bits/s, SIM Interface : 3 V RF , Transmitter : Maximum output power : 33 dBm +/- 236dB,(EGSM) Maximum output power : 30 dBm +/- 2 dB (DCS) Minimum output power : 5 dBm +/- 5 dB (EGSM) Minimum output power : 0 dBm +/- 5 dB (DCS 1800)	1,2,3
3	Mobile handset Tools:- Tools to repair any smart phone or mobile phone include - soldering iron, soldering station , solder wire, solder paste, liquid flux, paste flux , jumper wire, tweezers , screwdriver, multimeter, dc power supply, ESD-Safe antistatic wrist strap, mat , apron, hand gloves, LCD tester, Battery tester, PCB holder, PCB Cleaner	1,2,3,7,4,8,9,6,5
4	Digital Multimeter (3,-4 Digital Multimeter) : 4000 counts large LCD display with auto/manual range, No Power OFF under natural operation ,Data Hold, Max/Min value Hold Capacitance, Frequency/Duty Cycle	2,3
5	CRO: Bandwidth : DC-30 MHz (-3 dB)] Ri se time : 12 ns approx Accuracy : $\pm 3\%$ Input Impedance : 1 MD 30 pF approx Sensitivity : Internal 5 mm, Ext 0.8 V approx Deflection coefficients : Micro-controller based 12 calibrated steps SmV/Div - 20V/Div 1 -2-5 sequence X-Y mode : Component Testing	2,3
6	Digital Storage Oscilloscope : 100 MHz with 64K color TFT, 16kbps memory, FFT function, alternate triggering, Roll Mode, Math Function, digital filter, waveform recorder,20 automatic measurements, Standard USB host, USB device with waveform analysis software	2,3
7	5G VoLTE Smart Phone Training System: Technology : 5G Sub 6 FDD, 5G Sub 6 TDD, 4G LTE FDD, 4G LTE TDD, 3G WCDMA, 2G GSM ,On board sections : Touch display, Dual SIM interface, user interface, Battery charging circuit, Power management unit, and RF Spectrum Analyzer module User interface : Buzzer, Vibrator, Mic, Speaker, Hands free port, and display LEDs Test points : More than 55 nos.	6,10,5
8	4G VoLTE Smart Phone Scientech 2139 :Cellular system : GSM - Band (2 / 3 / 5 / 8); WCDMA - Band (1 / 2 / 5 / 8); 4G VoLTE (TDD) - Band (38 / 40 / 41), LTE (FDD) - Band (1 / 3 / 5 / 7 / 8 / 20) Tx/Rx Frequency band : GSM / HSPA / LTE (850, 900, 1800, 1900 MHZ) UMTS/HSPA+ (850, 900, 1900, 2100 MHZ) 4G VoLTE ,WLAN :Wi-Fi 802.11 b/g/n, Wi-Fi Direct	6,8
9	Software app on phone such as AIDA64,Network cell info lite,LTE coverage map,open signal	7,4

IX. SUGGESTED WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE (Specification Table)

Sr.No	Unit	Unit Title	Aligned COs	Learning Hours	R-Level	U-Level	A-Level	Total Marks
1	I	Wireless Communication System	CO1	10	2	4	6	12
2	II	Basics of Mobile Communication System.	CO2	10	4	6	8	18
3	III	Fundamentals of 4G Communication	CO3	8	2	4	4	10
4	IV	Introduction to 5G Technology	CO4	12	4	6	8	18
5	V	Recent Wireless Technologies & applications	CO5	10	2	4	6	12
Grand Total				50	14	24	32	70

X. ASSESSMENT METHODOLOGIES/TOOLS

Formative assessment (Assessment for Learning)

- Two offline unit tests of 30 marks and average of two unit test marks will be consider for out of 30 marks. For formative assessment of laboratory learning 25 marks. Each practical will be assessed considering 60% weightage to process, 40% weightage to product.

Summative Assessment (Assessment of Learning)

- End semester assessment is of 70 marks. End semester summative assessment is of 25 marks for laboratory learning.

XI. SUGGESTED COS - POS MATRIX FORM

Course Outcomes (COs)	Programme Outcomes (POs)							Programme Specific Outcomes* (PSOs)		
	PO-1 Basic and Discipline Specific Knowledge	PO-2 Problem Analysis	PO-3 Design/ Development of Solutions	PO-4 Engineering Tools	PO-5 Engineering Practices for Society, Sustainability and Environment	PO-6 Project Management	PO-7 Life Long Learning	PSO-1	PSO-2	PSO-3
CO1	1	1	1	3	2	1	3			
CO2	1	1	1	2	2	1	3			
CO3	1	2	3	2	2	1	3			
CO4	1	2	3	2	3	1	3			
CO5	1	2	3	3	3	3	3			

Legends :- High:03, Medium:02,Low:01, No Mapping: -
*PSOs are to be formulated at institute level

XII. SUGGESTED LEARNING MATERIALS / BOOKS

Sr.No	Author	Title	Publisher with ISBN Number
1	William C.Y. Lee	Mobile Cellular Telecommunications:	McGraw Hill Education; 2nd edition (1 July 2017); McGraw Hill Education (India) Private Limited. ISBN : 978-0070635999
2	Theodore S. Rappaport	Wireless Communications principles & practice	Pearson Education India; 2nd edition (1 January 2010), ISBN : 978-8131731864
3	T.L.Singal	Wireless Communications	McGraw Hill Education (1 July 2017) (India) Private Limited,New Delhi ISBN : 978-0070681781
4	Leeladhar Malviya, Rajib Kumar Panigrahi, M.V. Kartikeyan.	MIMO Antennas for Wireless Communication	CRC Press; 1st edition (16 December 2020) ISBN : 978-0367530471
5	Simon Haykin,Michael Moher	Modern Wireless Communication	Pearson Education India; 1st edition (1 January 2011), ISBN: 978-8131704431

XIII . LEARNING WEBSITES & PORTALS

Sr.No	Link / Portal	Description
1	https://www.gsma.com/connectivity-for-good/spectrum/5g-spectrum-guide-2/	Spectrum bands
2	https://www.ericsson.com/en/reports-and-papers/white-papers/advanced-antenna-systems-for-5g-networks	5G-networks
3	http://www.eitc.org/research-opportunities/5g-and-beyond-mobile-wireless-technology/5g-and-beyond-technology-roadmap/novel-antennas-and-semiconductor-technology/5g-nr-massive-mimo-technology	MIMO
4	https://telcomatraining.com/what-is-aas-adaptive-antenna-system	AAS antenna
5	https://mobilepacketcore.com/lte-4g-network-architecture/	4G architecture
6	https://www.linkedin.com/pulse/applications-5g-technology-ramya-chandran-swprc	Applications of 5G
7	https://www.rantcell.com/5g-antenna-5g-mmwave-components-for-connectivity.html	mmwave antenna
Note :		
<ul style="list-style-type: none"> Teachers are requested to check the creative common license status/financial implications of the suggested online educational resources before use by the students 		

IOT APPLICATIONS

Course Code : 315341

Programme Name/s : Digital Electronics/ Electronics & Tele-communication Engg./ Electrical and Electronics Engineering/ Electronics & Communication Engg./ Electronics Engineering/ Industrial Electronics/ Electronics & Computer Engg.

Programme Code : DE/ EJ/ EK/ ET/ EX/ IE/ TE

Semester : Fifth

Course Title : IOT APPLICATIONS

Course Code : 315341

I. RATIONALE

The Internet of Things (IoT) explores the emerging concept of enabling objects to communicate with each other and with information systems. IoT lies in its ability to create a more connected, efficient, and innovative world by leveraging interconnected devices. The focus of IoT is to explore the capabilities of various technologies and employ creative thinking methods to develop innovative applications. This course will cover all the component IoT like sensor, microcontroller, cloud, communication protocol and it helps to prepare students to be acquainted with this technological transformation, with the ability to design, create and deploy advance smart IoT solutions.

II. INDUSTRY / EMPLOYER EXPECTED OUTCOME

The aim of this course is to help students to attain the following industry/employer expected outcome through various teaching learning experiences:

" Maintain system based on Internet of Things (IoT)."

III. COURSE LEVEL LEARNING OUTCOMES (COS)

Students will be able to achieve & demonstrate the following COs on completion of course based learning

- CO1 - Interpret the architecture of Internet of Things (IoT).
- CO2 - Select IoT system for given application development.
- CO3 - Integrate sensors and actuators in IoT based system.
- CO4 - Manage IoT communication for data handling.
- CO5 - Develop IoT based applications.

IV. TEACHING-LEARNING & ASSESSMENT SCHEME

Course Code	Course Title	Abbr	Course Category/s	Learning Scheme						Credits	Paper Duration	Assessment Scheme										Total Marks
				Actual Contact Hrs./Week			SL	LH	NLH			Theory			Based on LL & TL		Based on SL					
				CL	TL	LL						FA-TH	SA-TH	Total	FA-PR	SA-PR	SLA					
				Max	Max	Max	Min	Max	Min			Max	Min	Max	Min							
315341	IOT APPLICATIONS	IAU	DSE	4	-	2	-	6	2	3	30	70	100	40	25	10	25#	10	-	-	150	

Total IKS Hrs for Sem. : 0 Hrs

Abbreviations: CL- Classroom Learning , TL- Tutorial Learning, LL-Laboratory Learning, SLH-Self Learning Hours, NLH-Notional Learning Hours, FA - Formative Assessment, SA -Summative assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment

Legends: @ Internal Assessment, # External Assessment, *# On Line Examination , @\$ Internal Online Examination

Note :

1. FA-TH represents average of two class tests of 30 marks each conducted during the semester.
2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester.
3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work.
4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.* 10 Weeks
5. 1 credit is equivalent to 30 Notional hrs.
6. * Self learning hours shall not be reflected in the Time Table.
7. * Self learning includes micro project / assignment / other activities.

V. THEORY LEARNING OUTCOMES AND ALIGNED COURSE CONTENT

Sr.No	Theory Learning Outcomes (TLO's)aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
1	<p>TLO 1.1 Describe the architecture of IoT system.</p> <p>TLO 1.2 List types of IoT system.</p> <p>TLO 1.3 Illustrate Physical and logical design of IoT system.</p> <p>TLO 1.4 Elaborate IoT enabling technology for the given application.</p> <p>TLO 1.5 List challenges in IoT based system.</p>	<p>Unit - I Basics of Internet of Things (IoT)</p> <p>1.1 Basics of IoT: need, history, definition, characteristics, architecture of IoT with block diagram, IoT applications</p> <p>1.2 Types of IoT system</p> <p>1.3 Physical and logical design of IoT</p> <p>1.4 Enabling technologies for IoT : Big Data Analytics, Cloud computing, Wireless Sensor Networks, Embedded Systems with example</p> <p>1.5 IoT system challenges for design and security</p>	<p>Video Demonstrations</p> <p>Lecture Using Chalk-Board Presentations</p>
2	<p>TLO 2.1 Sketch architectural block diagram of NodeMCU.</p> <p>TLO 2.2 Describe the working of communication port of NodeMCU.</p> <p>TLO 2.3 Write procedure to use NodeMCU open-source IoT (Internet of Things) platform for given application.</p> <p>TLO 2.4 Write simple program to transfer data from NodeMCU (ESP 8266) to Arduino IDE.</p>	<p>Unit - II Fundamental of NodeMCU</p> <p>2.1 NodeMCU ESP8266: features, specifications, hardware architecture, GPIO pins</p> <p>2.2 NodeMCU communication port: UART, I2C,SPI</p> <p>2.3 Terms used with NodeMCU: firmware, Wi-Fi, NodeMCU ESP8266 development board and its pin configuration</p> <p>2.4 Arduino Integrated Development Environment - (IDE), Arduino IDE setup, creating, compiling and uploading programs from Arduino IDE to NodeMCU</p> <p>2.5 Applications using NodeMCU ESP8266 and Arduino IDE. (Use of functions, string, array, timer, I/O function, PWM, interface LED & switch)</p>	<p>Lecture Using Chalk-Board</p> <p>Video Demonstrations Presentations</p> <p>Hands-on</p>

IOT APPLICATIONS**Course Code : 315341**

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
3	<p>TLO 3.1 Select relevant sensor for the given application.</p> <p>TLO 3.2 Select relevant actuators for the given application.</p> <p>TLO 3.3 Describe the function of different input and outputs of the given sensors and actuators along with its technical specifications.</p> <p>TLO 3.4 Write program to interface sensors and actuators for given IoT application.</p>	<p>Unit - III IoT Sensors and Actuators</p> <p>3.1 Linear and Digital input devices, Sensors: LDR, PIR, LM35, DHT11, IR, Gas sensor-MQ 4</p> <p>3.2 Actuators: Linear and Rotary Actuators, servo motor and servo drive, solenoid valve, motorised actuators relay, stepper motor, IoT enabled actuators</p> <p>3.3 Programming and Interfacing sensors and actuators with Node MCU: Interfacing Temperature sensor- LM-35, Gas sensor -MQ 4, Humidity sensor- DHT11, Photo sensors- LDR, PIR, IR with NodeMCU (only technical specifications, pin diagram and working expected)</p>	<p>Video Demonstrations Lecture Using Chalk-Board Presentations Hands-on</p>
4	<p>TLO 4.1 Describe the given IoT communication protocol with suitable example.</p> <p>TLO 4.2 Write steps to connect NodeMCU to Wi-Fi network.</p> <p>TLO 4.3 Write step by step procedure to create web Server with NodeMCU.</p> <p>TLO 4.4 Select IoT platform for the given application with suitable reason.</p> <p>TLO 4.5 Describe the procedure for data communication using MQTT protocol.</p> <p>TLO 4.6 Describe the given IoT network technology with suitable application.</p>	<p>Unit - IV IoT Communication Protocol</p> <p>4.1 IoT Protocols: HTTP-REST, MQTT, CoAP, LoRa, NBIoT (features, methods, communication, applications)</p> <p>4.2 IEEE802.11: Wi-Fi (features, applications), configure Wi-Fi on NodeMCU, Wi-Fi libraries, code for connecting to Wi-Fi networks</p> <p>4.3 Procedure to create webserver with NodeMCU</p> <p>4.4 Introduction to IoT cloud platforms: AWS IoT, ThingSpeak, Google Cloud IoT, Microsoft Azure IoT. (Use cases and features)</p> <p>4.5 Data Communication using MQTT with NodeMCU: connect to a broker, publish and subscribe topics, collect, send and receive data using MQTT</p> <p>4.6 IoT networking technology : LoRa, NBIoT (Features and applications)</p>	<p>Lecture Using Chalk-Board Presentations Video Demonstrations Hands-on Flipped Classroom</p>

IOT APPLICATIONS**Course Code : 315341**

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
5	<p>TLO 5.1 Explain the role of IoT in Industrial maintenance.</p> <p>TLO 5.2 Describe the integration of IoT in Agriculture.</p> <p>TLO 5.3 Illustrate IoT based smart city application with suitable sketch.</p> <p>TLO 5.4 Describe IoT based smart Energy meter with the help of block diagram.</p> <p>TLO 5.5 Describe IoT based surveillance system.</p> <p>TLO 5.6 Demonstrate IoT system for Smart home with the help of example.</p> <p>TLO 5.7 Explain the role of IoT in Electric vehicle for battery.</p>	<p>Unit - V IoT Applications</p> <p>5.1 Industrial IoT (IIoT): predictive maintenance in manufacturing using IoT sensors to monitor equipment health and prevent failures</p> <p>5.2 Agriculture: Green house control using IoT, Weather forecasting</p> <p>5.3 Smart City: Street light control system, Traffic control System, Waste management</p> <p>5.4 IoT based smart energy meter</p> <p>5.5 IoT based surveillance system</p> <p>5.6 Home automation: controlling lights, Fans and smart lock</p> <p>5.7 EV(Electrical Vehicles) battery management using IoT (only basic working with conceptual block diagram)</p>	<p>Presentations</p> <p>Video</p> <p>Demonstrations</p> <p>Lecture Using Chalk-Board</p>

VI. LABORATORY LEARNING OUTCOME AND ALIGNED PRACTICAL / TUTORIAL EXPERIENCES.

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 1.1 Establish a connection between the NodeMCU-ESP8266 and a computer using appropriate cables and drivers. LLO 1.2 Install and configure Arduino IDE for NodeMCU programming.	1	*Installation and configuration of Arduino IDE for NodeMCU	2	CO2
LLO 2.1 Interface LED and switch with NodeMCU to turn ON and OFF LED.	2	Interfacing LED and Switch with NodeMCU	2	CO2
LLO 3.1 Control relay operation using NodeMCU and IR sensor.	3	*Interfacing relay and IR sensor with NodeMCU	2	CO3
LLO 4.1 Measure and display humidity and temperature using DHT 11 and NodeMCU.	4	Interfacing Humidity sensor with NodeMCU	2	CO3
LLO 5.1 Motion detection using PIR sensor and NodeMCU.	5	Interfacing PIR Sensor with NodeMCU	2	CO3
LLO 6.1 Configure NodeMCU to connect to a Wi-Fi network and troubleshoot connectivity issue.	6	*Connecting NodeMCU to Wi-Fi network	2	CO4
LLO 7.1 Use HTTP protocol to send sensor data from NodeMCU to a web server (use any cloud service).	7	*Data Transmission from NodeMCU to Web Server.	2	CO4
LLO 8.1 Set up MQTT communication to publish and subscribe to topics using NodeMCU.	8	Implementation of MQTT Protocol with NodeMCU	2	CO4
LLO 9.1 Measure data from LDR to monitor light intensity and transmit it to cloud. LLO 9.2 Control intensity of LED according to the data received from cloud. (use any cloud service)	9	*Monitoring and controlling light intensity using NodeMCU	2	CO4

IOT APPLICATIONS**Course Code : 315341**

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 10.1 Design a smart home system using NodeMCU to Control the lights, Fans and Locking system. (use any cloud service)	10	*Implementation of IoT enabled Smart Home applications	2	CO5
Note : Out of above suggestive LLOs - <ul style="list-style-type: none"> • '*' Marked Practicals (LLOs) Are mandatory. • Minimum 80% of above list of lab experiment are to be performed. • Judicial mix of LLOs are to be performed to achieve desired outcomes. 				

VII. SUGGESTED MICRO PROJECT / ASSIGNMENT/ ACTIVITIES FOR SPECIFIC LEARNING / SKILLS DEVELOPMENT (SELF LEARNING)

Micro project

- Interface a glucometer with Node MCU to measure glucose level and it to WebServer.
- Prepare a report of IoT based remote patient Monitoring system (case study).
- Develop IoT based Smart parking system for your institute using NodeMCU.
- Develop IoT Based IPL Scoreboard using NodeMCU to Display Live Score using Cricket API.

Assignment

- Describe the Use of IoT in Electrical Vehicles for Battery charging.
- Describe the architectural block diagram of ESP32 NodeMCU.
- Describe the Use of IoT in Drone Technology.

Note :

- Above is just a suggestive list of microprojects and assignments; faculty must prepare their own bank of microprojects, assignments, and activities in a similar way.
- The faculty must allocate judicial mix of tasks, considering the weaknesses and / strengths of the student in acquiring the desired skills.
- If a microproject is assigned, it is expected to be completed as a group activity.
- SLA marks shall be awarded as per the continuous assessment record.
- For courses with no SLA component the list of suggestive microprojects / assignments/ activities are optional, faculty may encourage students to perform these tasks for enhanced learning experiences.
- If the course does not have associated SLA component, above suggestive listings is applicable to Tutorials and maybe considered for FA-PR evaluations.

VIII. LABORATORY EQUIPMENT / INSTRUMENTS / TOOLS / SOFTWARE REQUIRED

Sr.No	Equipment Name with Broad Specifications	Relevant LLO Number
1	Acuators-5v Relay, DC Motor	3,10
2	Sensors:LDR-Light dependent resistor, IR- Infrared sensor, PIR sensor, DHT11- Humidity and temperature sensor.	3,4,5,7,9,10
3	Any open source cloud service available (viz. ThingSpeak/ Google cloud / Microsoft Azure/AWS/ others).	7,9,10
4	IoT Trainer kit using NodeMCU with switches and LED's	All
5	Computers/Laptops: with operating system windows 10 or higher version.	All

IOT APPLICATIONS

Course Code : 315341

Sr.No	Equipment Name with Broad Specifications	Relevant LLO Number
6	Software tools- Arduino IDE (open Source)	All

IX. SUGGESTED WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE (Specification Table)

Sr.No	Unit	Unit Title	Aligned COs	Learning Hours	R-Level	U-Level	A-Level	Total Marks
1	I	Basics of Internet of Things (IoT)	CO1	6	2	6	4	12
2	II	Fundamental of NodeMCU	CO2	8	4	4	6	14
3	III	IoT Sensors and Actuators	CO3	10	2	4	12	18
4	IV	IoT Communication Protocol	CO4	8	2	4	6	12
5	V	IoT Applications	CO5	8	2	4	8	14
Grand Total				40	12	22	36	70

X. ASSESSMENT METHODOLOGIES/TOOLS**Formative assessment (Assessment for Learning)**

- Two offline unit test of 30 marks and average of two-unit test will considered for out of 30 marks. For formative assessment of laboratory learning 25 marks. Each practical will be assessed considering 60% weightage to process, 40% weightage to product.

Summative Assessment (Assessment of Learning)

- End semester assessment of 70 marks. End semester summative assessment of 25 marks for laboratory learning.

XI. SUGGESTED COS - POS MATRIX FORM

Course Outcomes (COs)	Programme Outcomes (POs)							Programme Specific Outcomes* (PSOs)		
	PO-1 Basic and Discipline Specific Knowledge	PO-2 Problem Analysis	PO-3 Design/ Development of Solutions	PO-4 Engineering Tools	PO-5 Engineering Practices for Society, Sustainability and Environment	PO-6 Project Management	PO-7 Life Long Learning	PSO-1	PSO-2	PSO-3
CO1	2	2	1	-	1	1	2			
CO2	3	3	3	2	1	1	2			
CO3	3	3	3	2	2	2	3			
CO4	2	2	1	2	1	2	2			
CO5	3	3	3	2	2	2	3			

Legends :- High:03, Medium:02,Low:01, No Mapping: -
*PSOs are to be formulated at institute level

XII. SUGGESTED LEARNING MATERIALS / BOOKS

Sr.No	Author	Title	Publisher with ISBN Number
1	Arshdeep Bahga, Vijay Madiseti	Internet of Things: A Hands-On Approach	University Press, ISBN: 9788173719547
2	Raj Kamal	INTERNET OF THINGS Architecture and Design Principles	McGraw Hill Education (India) Private Limited, ISBN: 9789390727384
3	Adrin McEwen & Hakim Cassimality	Designing the Internet of things	Wiley India, ISBN: 9781118430620
4	David Hanes, Gonzalo Salgueiro, Patrick Grossetete, Rob Barton, Jerome Henry	IoT Fundamentals: Networking Technologies, Protocols, and Use Cases for the Internet of Things	Cisco Press, ISBN: 9781587144561
5	Richard Blum	Sams Teach Yourself Arduino™ Programming in 24 Hours	Pearson Education, Inc. ISBN: 9780672337123
6	Sudip Misra, Anandarup Mukherjee, Arijit Roy	Introduction to IoT	Cambridge University Press, ISBN:9781108842952
7	Rahul Dubey	An Introduction to Internet of Things: Connecting Devices, Edge Gateway, and Cloud with Applications	Cengage India Private Limited, ISBN: 9789353500931931

XIII . LEARNING WEBSITES & PORTALS

Sr.No	Link / Portal	Description
1	https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_0130009449730539521875_shared/overview	IoT Platform
2	https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_01329474210427699229893_shared/overview	"Mastering IoT with Arduino". Infosys Spring board online course for Thinkspeak platform.
3	https://www.arduino.cc/en/software	Arduino IDE software
4	https://www.tinkercad.com/projects?subject=arduino&sort=view	Arduino projects on Tinkercad
5	Introduction to Internet of Things - Course (nptel.ac.in)	Complete coverage of IoT
6	https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_01384301295320268828657_shared/overview	IoT Automation with ESP8266 with Projects
7	https://www.guru99.com/iot-tutorial.html	IoT Tutorial: Introduction to Internet of Things (IoT Basics)
8	https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_0130009449730539521875_shared/overview	IoT Platform

Note :

- Teachers are requested to check the creative common license status/financial implications of the suggested online educational resources before use by the students

MICROWAVE ENGINEERING & RADAR SYSTEM**Course Code : 315342**

Programme Name/s : Digital Electronics/ Electronics & Tele-communication Engg./ Electronics & Communication Engg./ Electronics Engineering/ Industrial Electronics/ Electronics & Computer Engg.

Programme Code : DE/ EJ/ ET/ EX/ IE/ TE

Semester : Fifth

Course Title : MICROWAVE ENGINEERING & RADAR SYSTEM

Course Code : 315342

I. RATIONALE

The knowledge of microwave devices is essential for electronics and communication engineering diploma graduates and they need to assimilate it in order to maintain microwave devices used in telecommunication applications. The basic knowledge of microwave signal generation, propagation, amplification and measurement is vital to maintain RF communication systems. The real-life applications of this course are in point-to-point communication systems on the terrestrial layers, in RADAR, navigation and in space radio communications. This course will help to develop skills to use and maintain the microwave communication system.

II. INDUSTRY / EMPLOYER EXPECTED OUTCOME

The aim of this course is to help students to attain the following industry/employer expected outcome through various teaching learning experiences.

Maintain telecommunication systems which contains microwave components.

III. COURSE LEVEL LEARNING OUTCOMES (COS)

Students will be able to achieve & demonstrate the following COs on completion of course based learning

- CO1 - Select waveguide for given microwave communication system.
- CO2 - Test performance of microwave components.
- CO3 - Construct RF circuits using RF devices.
- CO4 - Interpret working of RADAR based systems for range detection.
- CO5 - Maintain SONAR and various types of RADAR systems as microwave application.

IV. TEACHING-LEARNING & ASSESSMENT SCHEME

Course Code	Course Title	Abbr	Course Category/s	Learning Scheme						Credits	Assessment Scheme										
				Actual Contact Hrs./Week			SL	LH	NLH		Paper Duration	Theory			Based on LL & TL				Based on SL		Total Marks
				CL	TL	LL						Practical			FA-PR		SA-PR		SLA		
												Max	Min	Max	Min	Max	Min	Max	Min		
315342	MICROWAVE ENGINEERING & RADAR SYSTEM	MAR	DSE	4	-	2	-	6	2	3	30	70	100	40	25	10	25#	10	-	-	150

Total IKS Hrs for Sem. : 0 Hrs

Abbreviations: CL- Classroom Learning , TL- Tutorial Learning, LL-Laboratory Learning, SLH-Self Learning Hours, NLH-Notional Learning Hours, FA - Formative Assessment, SA -Summative assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment

Legends: @ Internal Assessment, # External Assessment, *# On Line Examination , @\$ Internal Online Examination

Note :

1. FA-TH represents average of two class tests of 30 marks each conducted during the semester.
2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester.
3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work.
4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.* 10 Weeks
5. 1 credit is equivalent to 30 Notional hrs.
6. * Self learning hours shall not be reflected in the Time Table.
7. * Self learning includes micro project / assignment / other activities.

V. THEORY LEARNING OUTCOMES AND ALIGNED COURSE CONTENT

Sr.No	Theory Learning Outcomes (TLO's)aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
1	<p>TLO 1.1 Define the given parameters of waveguide and transmission lines.</p> <p>TLO 1.2 Identify the relevant frequency band for microwave communication.</p> <p>TLO 1.3 Calculate the cut off wavelength, cut off frequency, characteristic wave impedance, group and phase velocities of the given rectangular waveguide.</p> <p>TLO 1.4 Describe with relevant sketch the field pattern of the given mode of rectangular waveguide.</p> <p>TLO 1.5 Distinguish rectangular waveguide and circular waveguide.</p>	<p>Unit - I Fundamentals of Transmission Lines and Microwaves</p> <p>1.1 Transmission lines: Definitions of standing waves, VSWR, reflection coefficient</p> <p>1.2 Microwave frequency spectrum, IEEE and OSHA (Occupational Safety And Health Administration) standards and band designations, advantages and disadvantages of microwave signals</p> <p>1.3 Rectangular waveguide: Cut off wavelength, cut off frequency, characteristic wave impedance, group and phase velocities (Definitions, formulae and Simple numerical) structure, advantages, disadvantages and applications of rectangular waveguide</p> <p>1.4 Rectangular waveguide modes :TE, TM, TEM, dominant mode, field patterns of TE₁₀, TE₂₀, TE₁₁ modes only</p> <p>1.5 Circular waveguide: Structure, advantages, disadvantages and applications of circular waveguide, field pattern of TE₁₁ mode only</p>	<p>Lecture Using Chalk-Board</p> <p>Video</p> <p>Demonstrations</p> <p>Flipped Classroom</p> <p>Presentations</p>

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
2	<p>TLO 2.1 Suggest suitable microwave accessories for given application.</p> <p>TLO 2.2 Describe the procedure to build the microwave test bench setup to test given microwave passive component.</p> <p>TLO 2.3 Compare the performance of the given ferrite components.</p> <p>TLO 2.4 Describe with sketches working principle of microwave cavity resonators, phase shifters, Wilkinson power divider.</p>	<p>Unit - II Microwave Components</p> <p>2.1 Microwave accessories: Rotating coupler, bends and corners, tapers and twists (only use and physical structure)</p> <p>2.2 Multiple junctions: Construction, working principle and applications of E-plane tee, H-Plane tee, magic Tee (Hybrid Tee), rat race junction (Hybrid Ring) and directional couplers (directivity, coupling factor and isolation)</p> <p>2.3 Ferrites components: Construction, working principle and applications of isolator, circulator and gyrator</p> <p>2.4 Construction, working principle and applications of Microwave cavity resonators, phase shifters, Wilkinson power divider</p>	<p>Lecture Using Chalk-Board Model Demonstration Video Demonstrations Hands-on Collaborative learning</p>
3	<p>TLO 3.1 Describe frequency limitations of vacuum tubes at microwave frequency.</p> <p>TLO 3.2 Describe working of RF oscillators and amplifiers with neat sketches.</p> <p>TLO 3.3 Compare the performance of different types of microwave diodes.</p> <p>TLO 3.4 Explain the working of heterojunction bipolar transistors and high electron mobility transistor.</p> <p>TLO 3.5 Describe hazards of microwave radiation.</p>	<p>Unit - III Microwave Tubes and Microwave Semiconductor Devices</p> <p>3.1 Limitations of vacuum tubes at microwave frequencies</p> <p>3.2 Microwave tube oscillators and amplifiers: Reflex klystron, magnetron, gyrotrons, backward wave oscillator, Travelling wave tube</p> <p>3.3 Microwave diodes: Varactor diode, Gunn diode, tunnel diode, PIN diode, IMPATT diode, TRAPATT diode, BARITT diode (Construction, working principle and applications)</p> <p>3.4 Construction, working principle and applications : Heterojunction Bipolar Transistors (HBT's), High Electron Mobility Transistors (HEMT's)</p> <p>3.5 Microwave radiation hazards: Types (HERO,HERP,HERF) and preventive measures from hazards</p>	<p>Lecture Using Chalk-Board Video Demonstrations Case Study Hands-on</p>

Sr.No	Theory Learning Outcomes (TLO's) aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
4	<p>TLO 4.1 Define various terminologies with respect to RADAR.</p> <p>TLO 4.2 Calculate the maximum RADAR range for the given data.</p> <p>TLO 4.3 Explain with relevant sketches the given types of scanning and tracking methods used for RADAR.</p> <p>TLO 4.4 Describe properties and applications of surface clutter, sea clutter, land clutter with respect to RADAR.</p> <p>TLO 4.5 Describe display methods used in RADAR.</p>	<p>Unit - IV RADAR Fundamentals</p> <p>4.1 Basic block diagram of RADAR system, Doppler effect, Definitions : Radar range, pulse width, Pulse Repetition Frequency (PRF), duty cycle</p> <p>4.2 RADAR range equation derivation (simple numerical), significance of RADAR range, factors affecting RADAR range</p> <p>4.3 Antenna Scanning types : Working principle of Horizontal, vertical, helical and spiral, Antenna Tracking types : Working principle of sequential, conical and mono pulse</p> <p>4.4 Radar clutter : Properties and applications of surface clutter, sea clutter, land clutter</p> <p>4.5 Display Methods: A-scope, PPI, RHI, RADAR Beacons</p>	<p>Lecture Using Chalk-Board</p> <p>Video</p> <p>Demonstrations</p> <p>Presentations</p> <p>Hands-on</p> <p>Site/Industry Visit</p>
5	<p>TLO 5.1 Describe the given application of microwave in detail.</p> <p>TLO 5.2 Describe basic principle of SONAR with neat sketch.</p> <p>TLO 5.3 Compare different types of RADARs for given application.</p> <p>TLO 5.4 Illustrate given microwave application in real life.</p>	<p>Unit - V Microwave and RADAR System Applications</p> <p>5.1 Working principle of Microwave applications: Biomedical applications of microwaves, Remote Sensing RADAR, MST RADAR, RADAR Radiometer, RADAR based Navigation - Omni-directional ranges and Tactical Air Navigation System (TACAN), Instrument Landing System (ILS), Long Range Navigation system (LORAN)</p> <p>5.2 SONAR system: Working principle and applications</p> <p>5.3 Basic pulse RADAR system, CW Doppler RADAR, MTI RADAR (Block diagram, operation and applications)</p> <p>5.4 Working principle of RADAR applications: Vehicle speed detection, Self-driving cars, Vehicle parking assistance system, Air traffic control system, Weather surveillance RADAR</p>	<p>Lecture Using Chalk-Board</p> <p>Presentations</p> <p>Case Study</p> <p>Site/Industry Visit</p> <p>Hands-on</p>

VI. LABORATORY LEARNING OUTCOME AND ALIGNED PRACTICAL / TUTORIAL EXPERIENCES.

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 1.1 Calculate VSWR and reflection coefficient for given length of transmission line.	1	Measurement of VSWR and reflection coefficient for the given length of transmission line	2	CO1
LLO 2.1 Use the frequency meter with microwave test bench setup to determine the frequency and wavelength of waveguide for TE ₁₀ .	2	* Determination of the frequency and wavelength of rectangular waveguide for TE ₁₀ mode	2	CO1

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Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 3.1 Test the output of microwave test bench setup to ensure power division in microwave tees E- plane, H- plane and E-H plane. LLO 3.2 Interpret the result from reading.	3	* Measurement of power division in microwave tees E- plane, H- plane and E-H plane using microwave test bench setup	2	CO2
LLO 4.1 Evaluate coupling factor and insertion loss of given circulator. LLO 4.2 Evaluate coupling factor and insertion loss of given Isolator.	4	* Determination of coupling factor and insertion loss of the given circulator and isolator	2	CO2
LLO 5.1 Calculate various parameters to test performance of microwave phase shifter.	5	Measurement of phase shift of microwave phase shifter	2	CO2
LLO 6.1 Test the performance of Reflex Klystron Microwave Tube. LLO 6.2 Calculate tuning range.	6	* Determination of tuning range of Reflex Klystron Microwave Tube	2	CO3
LLO 7.1 Test the performance of Gunn diode. LLO 7.2 Calculate output power and frequency.	7	Determination of output power and frequency of Gunn diode and plot its V-I characteristics	2	CO3
LLO 8.1 Use Doppler RADAR to detect maximum range.	8	* Determination of the maximum range of Doppler RADAR	2	CO4
LLO 9.1 Calculate the rotations per minute of a moving object (e.g., Fan, Pendulum, etc) based on RADAR.	9	Determination of the rotations per minute (RPM) of a moving object using RADAR	2	CO4
LLO 10.1 Investigate the effect of pulse repetition frequency on Radar range equation and observe the waveform. LLO 10.2 Observe the waveform of effect of radial velocity of the target on doppler frequency generation for various frequency bands. LLO 10.3 Test the effect of blind speed on the performance of MTI RADAR. LLO 10.4 Investigate the effect of pulse repetition frequency on clutter attenuation.	10	* Simulation of RADAR based practicals using any freeware/open-source simulation software	2	CO4 CO5
<p>Note : Out of above suggestive LLOs -</p> <ul style="list-style-type: none"> • '*' Marked Practicals (LLOs) Are mandatory. • Minimum 80% of above list of lab experiment are to be performed. • Judicial mix of LLOs are to be performed to achieve desired outcomes. 				

VII. SUGGESTED MICRO PROJECT / ASSIGNMENT/ ACTIVITIES FOR SPECIFIC LEARNING / SKILLS DEVELOPMENT (SELF LEARNING)**Micro project**

- Build a RADAR working model using Cardboard, Gear motor, Switch, Battery, Color Paper, etc.
- Develop a RADAR working model using Arduino Uno, Servo Motor, Breadboard, Ultrasonic Sensor (HC-SR04), Jumper Wires, etc.
- Measure attenuation of the given attenuator using microwave test bench setup.

- Measure the gain of the Horn antenna using given microwave test bench setup.

Assignment

- Solve given numericals based on Cut off wavelength, cut off frequency, characteristic wave impedance, group and phase velocities of rectangular waveguide.
- Solve given numericals based on RADAR range equation.
- Draw neat sketches of RADAR systems.
- Study microwave components (active and passive) and draw neat sketches.
- Draw field patterns of TE and TM modes of rectangular waveguide.

Student activities

- Prepare a power point presentation on various types of microwave antennas.
- Prepare report on Comparative performance of microwave semiconductor devices/microwave tubes.
- To perform microwave waveguide simulations using freeware/Open source software's.
- Conduct a Library / Internet based survey of RADAR displays and submit detail report of it.
- Conduct a market survey of consumer microwave components and submit detail report of it.
- Prepare a poster on microwave radiation hazards and its protective measures.
- To Illustrate the working principle of the following a. Microwave Tubes b. EM wave propagation prepare /download an animation and share with the class.

Visit

- Visit a place where waveguides are used for microwave communication (such as earth Station, Radio station, telephone exchange, airport. TV broadcast, navigation center) and prepare the report.

Note :

- Above is just a suggestive list of microprojects and assignments; faculty must prepare their own bank of microprojects, assignments, and activities in a similar way.
- The faculty must allocate judicious mix of tasks, considering the weaknesses and / strengths of the student in acquiring the desired skills.
- If a microproject is assigned, it is expected to be completed as a group activity.
- SLA marks shall be awarded as per the continuous assessment record.
- For courses with no SLA component the list of suggestive microprojects / assignments/ activities are optional, faculty may encourage students to perform these tasks for enhanced learning experiences.
- If the course does not have associated SLA component, above suggestive listings is applicable to Tutorials and maybe considered for FA-PR evaluations.

VIII. LABORATORY EQUIPMENT / INSTRUMENTS / TOOLS / SOFTWARE REQUIRED

Sr.No	Equipment Name with Broad Specifications	Relevant LLO Number
1	Microwave Test Bench -X Band (Klystron based) / or any other equivalent, Klystron Power Supply, Klystron tube with Klystron mounts, Frequency meter, Variable attenuator, Detector mount, Wave guide stand, SWR meter and oscilloscope, E Plane Tee, H Plane Tee and Magic Tee Isolator and Circulator, Directional Coupler, Horn Antenna proto type	1,2,3,4,5,6
2	Desktop computer/Laptop, List of software : RF Tool box: MATLAB and SIMULINK or any other open source software like EZNEC, HFSS-CST, VSim, Microwave office	10

Sr.No	Equipment Name with Broad Specifications	Relevant LLO Number
3	Microwave test bench -X Band (GUNN Diode based)/ or any other equivalent, Gunn oscillator, Gun power supply, PIN modulator, Isolator, Frequency meter, Variable attenuator, Detector mount, Wave guide stands, SWR Meter. Cables and accessories	7
4	RADAR Trainer Kit (X Band)/or any other equivalent technical specifications: Transmitting Frequency : 10 GHz, Output Power : 10 to 15mW, Operating Voltage : 8.6 V or adjustable, Antenna : Horn and parabolic dish with LNA and mounting , IF Output : Audio range, Power Supply : 230V +/- 10%, 50Hz	8,9

IX. SUGGESTED WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE (Specification Table)

Sr.No	Unit	Unit Title	Aligned COs	Learning Hours	R-Level	U-Level	A-Level	Total Marks
1	I	Fundamentals of Transmission Lines and Microwaves	CO1	6	4	4	4	12
2	II	Microwave Components	CO2	6	2	4	6	12
3	III	Microwave Tubes and Microwave Semiconductor Devices	CO3	10	2	8	6	16
4	IV	RADAR Fundamentals	CO4	8	4	4	6	14
5	V	Microwave and RADAR System Applications	CO5	10	6	4	6	16
Grand Total				40	18	24	28	70

X. ASSESSMENT METHODOLOGIES/TOOLS

Formative assessment (Assessment for Learning)

- Two offline unit tests of 30 marks and average of two unit test marks will be considered for out of 30 marks.

Summative Assessment (Assessment of Learning)

- End semester assessment of 70 marks. End semester summative assessment of 25 marks for laboratory learning.

XI. SUGGESTED COS - POS MATRIX FORM

Course Outcomes (COs)	Programme Outcomes (POs)							Programme Specific Outcomes* (PSOs)		
	PO-1 Basic and Discipline Specific Knowledge	PO-2 Problem Analysis	PO-3 Design/ Development of Solutions	PO-4 Engineering Tools	PO-5 Engineering Practices for Society, Sustainability and Environment	PO-6 Project Management	PO-7 Life Long Learning	PSO-1	PSO-2	PSO-3
CO1	2	1	2	1	-	1	2			
CO2	1	2	2	2	-	1	2			

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CO3	1	2	2	2	1	2	2			
CO4	2	2	1	2	2	2	3			
CO5	3	3	3	3	2	1	3			

Legends :- High:03, Medium:02,Low:01, No Mapping: -
*PSOs are to be formulated at institute level

XII. SUGGESTED LEARNING MATERIALS / BOOKS

Sr.No	Author	Title	Publisher with ISBN Number
1	D. M. Pozar	Microwave Engineering	John Wiley Publication;4th edition (2013) ISBN: 978-8126541904
2	R. E. Collins	Foundation for Microwave Engineering	Wiley Publication;2nd edition (2007) ISBN: 978-8126515288
3	V. C. Kshirsagar	Microwave and RADAR Engineering	Synergy knowledgeware, Mumbai. ISBN: 978-93-833-5228-9
4	K.K. Sharma	Fundamentals of Microwave and RADAR Engineering	S.Chand and Company New Delhi,2011, ISBN:9788121935371
5	B. Smith and M. H. Carpentier	The Microwave Engineering Handbook (E-Book)	Springer International Publication;1st edition
6	Terman, Frederick Emmons:	Electronic and Radio Engineering	McGraw-Hill,Fourth Edition,ISBN:601421982320:
7	Merrill Skolnik	Introduction to Radar Systems	McGraw-Hill,ISBN-13: 978-0070445338, ISBN-10: 9780070445338

XIII . LEARNING WEBSITES & PORTALS

Sr.No	Link / Portal	Description
1	https://onlinecourses.nptel.ac.in/noc24_ee115/preview	Swayam NPTEL videos on Microwave Engineering
2	https://onlinecourses.nptel.ac.in/noc23_ee133/preview	Swayam NPTEL videos on Principles And Techniques Of Modern Radar Systems
3	https://home.sandiego.edu/~ekim/e194rfs01/	University of San Diego EEE 194 Section 4: RF & Microwave Engineering Spring 2001
4	https://youtu.be/uPXLJfmrCUA?si=OQzaEtDiZeMjrnqV	Design E plane tee using cst microwave studio
5	https://youtu.be/EoWDC4FJK7Q?si=bSJ8Fz8Vb6NsbqG4	Design H Plane Tee using CST microwave studio
6	https://youtu.be/pGbY59Q9sno?si=QrVy6HUM83g87tdU	Design and analysis of Magic Tee.
7	https://portal.coepvlab.ac.in/vlab/auth/home?dept=2&lab=2	Virtual Microwave Lab (IIT Dayalbagh)

Note :

- Teachers are requested to check the creative common license status/financial implications of the suggested online educational resources before use by the students