

Best Practice-1

1. Title of the Practice

Student-Guardian Scheme

2. Objectives:

To monitor overall progress of students during his graduation

To provide guidance in Learning process for the best use of facilities provided by the institute.

To improve presentation skill /written skill and communication skill.

To provide support in ups and down in academics of the students.

To provide personal counseling to the students.

To develop leadership qualities.

To monitor overall progress and provide academic, personal professional and emotional support to the mentee.

3. Context:

As the college is located in rural area and most of the students are from poor and farmer family. The number of students are completed the HSC from Marathi medium and institute find difficult to adopt with learning environment in English. And also some students are live in the hostel for the first time. Indirectly these situations affects their personal academic as well as mental stress. Such students are require guidance and counseling in order to adjust to their new environment. The objective of institute is to implement student-Guardian scheme is to provide counseling to students, to increase the academic results. Faculty who serve as mentor have valuable contribution to the education and training of students in different activities. Thus, the role of faculty members plays important role in student Guardian schemes.

4. Practices:

In the student-guardian scheme ,teacher is allocated with group of 20-25 students (mentees) Mentor meeting is conducted regularly.In meeting, mentors identify students who are lagging in academic.

The mentor plays a role of counselor and guardian of these students.

The mentor maintains the record of students in personal, academic details and interaction regularly. With these students to solve their problem.

Those students having financial problems, mentor helps them to get the private scholarships.

Mentor motivates the mentee to participate in extra and co-curricular activities.

5. Evidence of Success:

It has been observed that due to student-Guardian Scheme, academic performance of students shown improvement.

Those students who are weak in academic are improved with confidence.

Parents are happy with student-Guardian scheme implemented by institute.

Also, institute observed the improvement in student's academic performance.

Increased participation in co-curricular & extra-curricular activities

Better discipline respectful and healthy relationship among students and mentor.

6. Problems encountered:

The institute being situated in rural areas ,the students are not much aware with current technologies and inventions. Counseling of students from rural area become difficult. Since they are shy and do not openly discuss their problems. This program is introduced only for the personal attention to individual student.

7. Resources required:

Teachers plays important role in student-guardian schemes