

## **Best Practice-II**

**1. Title of the Practice:** Holistic Approach for overall Development of Students

### **2. Objective of the Practice**

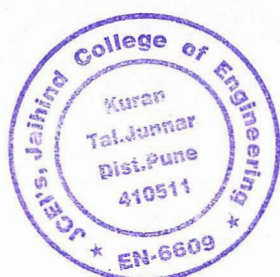
- To mentor, guide and support to students in educational development.
- To promote stress free and amiable atmosphere in institute.
- To update skills of respective coordinators for implementation of various a holistic approach.
- To perform periodic reviews about implementation and improvement of the processes in the holistic development of students.

### **2. The Context**

Being an institute located in rural areas, our role is to build a society free from discrimination and deprivation by providing holistic support to students. In order to nurture youth with skills, institute provides holistic support to the students through **Technical skills and Language Proficiency, Financial Support, Social-Emotional, Carrier Guidance, Physical and mental health**. Advanced Technical Trainings are conducted for the domain-specific core subjects for the students. In addition to this, institute helps students to improve academic performance through additional classes, making them employable, motivating students for entrepreneurship through EDP Cell. Institute also gives awareness about societal aspects through Fort Conservation Management, Gram Visit Program, Swachh Bharat Abhiyan Program, Green and clean plastic free campus etc.

### **3. The Practice**

**A. Technical skills and Language Proficiency:** Institute organizes various value added courses, seminars and Workshops, Expert Lectures, industrial visits and trainings, Experiential and Innovative Learning Practices for students. The training programs based on Industry requirements are arranged to enhance student's skills. Training of Spoken English, Soft Skills Japanese Language, etc. are conducted to enhance knowledge and Employability Skills.



## B. Financial Support:

- **Earn and Learn:** This scheme is basically under taken for the benefit of students coming from the rural areas who are economically backward but cannot afford higher education and financially needy. This develops students as a multidimensional personality with academic excellence. This scheme helps students to pay their fees.
- **Chairman Scholarship Scheme:** Institute gives Chairman Scholarship with objective to encourage and provide equal opportunities for higher studies to economically backward students.

## C. Social-Emotional:

- **Environmental Sustainability Activities** – Shivneri fort, a birth place of Chatrapati Shivaji Maharaj is located in Junnar tehsil which is a world-wide tourist place. Following activities show the importance of preserving and beautifying our heritage buildings as a social commitment while they are studying.
  - a) Fort/ Gad Cleaning Program
  - b) Swacchta Abhiyan at Junnar Bus Depot
  - c) Plastic Free Forest
  - d) Cleaning Awareness and tree plantation
- **Social Activities** - Students of our institute participated in Police Mitra Abhiyan Junnar and gave a helping hand to the police department. A faculty from our institute Prof. A. G. Hejib accompanied a school group and guided them to know the great history of the Shivneri fort. Every year Chhatrapati Shivaji Maharaj's palanquin goes from Shivneri Fort to Raigad Fort, institute donates food to devotees. On the occasion of Shivjayanti students helps in food donation programs at Shivneri.
- **Awareness Programs-** Institute organizes various awareness activities such as Fort Conservation Campaign, fort visit for newly admitted students, Durgwachan campaign, Cleaning Activities etc.
- **Social Connect** - Students participates in societal activities under NSS like water conservation and embankment projects, Corona Mukta Gav Shibir, Yuvkancha Dhyas



gramshahar vikas Shibir, Samarth Bharat Abhiyan and saksham yuva Samarth yuva Shibir etc.

**D. Carrier Guidance-** Institute organizes various carrier guidance programs for competitive exams like GATE, MPSC, UPSC, IAS etc for students.

#### **E. Physical and mental health**

To promote relaxation as well as mindfulness and enhancing the cognitive performance of the students, Institute organizes Sports, Cultural and Yoga Activity. Keeping in mind the importance of exercise and health, students participates in Shivneri Marathon.

### **5. Evidence of Success**

#### **A. Technical skills and Language Proficiency:**

Students develop soft skills by active participation in Conferences, Project Exhibitions. Institute has shown improvement in academic results. Students achieved best paper award in conference, Egpex-2020, first prize in national level competition.

#### **B. Financial Support**

- **Earn and Learn:** Institute has enrolled and benefitted 142 students under this scheme.
- **Chairman Scholarship:** Institute has spends more than Rs. 38.00 Lakh under this scheme and many students got benefitted in last five years.

#### **C. Social-Emotional**

Institute has received awards/ recognition/ appreciation letters from various governments and government recognized bodies for conducting/ organizing various campaigns of national importance for benefit of community such as Literacy Program, Blood Donation Camp, Health Awareness Programs, Tree Plantation, Cleanliness Drive, Voter Awareness etc.

#### **D. Career Guidance**

Most of the students are benefitted by guidance on competitive examinations and career counseling programs.



## **E. Physical and mental health**

Students have received awards/medals for their outstanding performance sports/cultural activities at national/international level.

- **Sports Activities**

Auto India Racing Championship, The Lion Award- Cycle Racing, Ashwamedh 2019, ZEST'19 & Chief Minister Chashak – Kabbadi.

- **Cultural Activities**

Shivjaynti Mahostav-Rangoli Competition, Grand Mobile Photography Competition, MEDHA 2020-Singing and Dance Competition, Bhimashankar Karandak- Dance Competition.

## **6. Problems Encountered and Resources Required**

### **A. Technical skills and Language Proficiency:**

- **Problems Encountered:** Additional Classes required conducting for slow learners.
- **Resources Required:** Teacher.

### **B. Financial Support**

- **Earn and Learn:**

**Problems Encountered:** Institute working time and academic time table did not permit to work.

**Resources Required:** Allocate the special hours in time table for this activity.

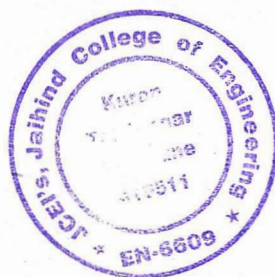
### **C. Social-Emotional**

**Problems Encountered:** In academic calendar of university there is no such provision to conduct Social extracurricular activity.

**Resources Required:** In the institute academic calendar extra time slots to be added.

### **D. Carrier Guidance**

**Problems Encountered:** Availability of resource persons and their expert members in rural area.



**Resources Required:** Expert Members.

**E. Physical and mental health**

**Problems Encountered:** As per the university academic calendar there is no such provision to conduct Physical and mental health activity.

**Resources Required:** In academic calendar institute added extra time slots to conduct Physical and Sport activities.



A handwritten signature in blue ink, appearing to be "S. S. S.", positioned above the printed name of the Principal.

**Principal**

Principal

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