

# JAIHIND COLLEGE OF ENGINEERING, KURAN

Affiliated to Savitribai Phule Pune University

DTE :- EN6609 SPPU:- CEGP015730



# Students Feedback Analysis on Curriculum

(Academic Year 2023-24)

# Summary of Feedback Received

Sr.No	Feedback Category	Number of Feedback Evaluated	
01	Student's Feedback	472	



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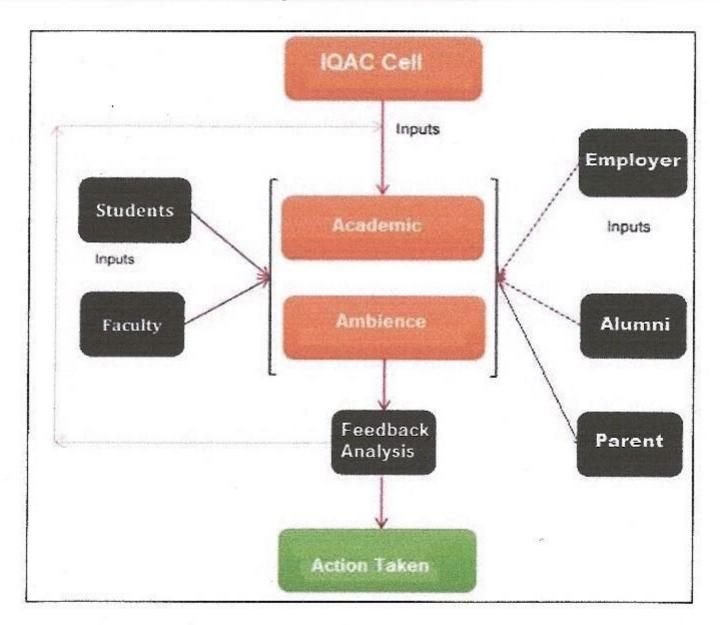
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#### Feedback and Action Taken Process:

Feedback mechanism is a well-organized system in the department for all courses. Online feedback is collected from students for all the courses in an academic year. The feedback collection process is well defined and uniform throughout the institute. Fig shows the flow of feedback process carried out in institute.



Academic Year 2023-24

Student Feedback Analysis



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# Criterion – 1 Curricular Aspect Key Indicator - 1.4 Feedback Systems Students Feedback Analysis: Academic Year 2023-24, Semester-I/II

- Students' Feedback is an essential element of the learning process. The institute collects the feedback on various aspects from the students using structured questionnaire.
- The feedback collected from the students has been analyzed and action taken to strengthen the quality of teaching learning environment and to look for opportunities to improve overall performances including teacher in classroom engagement with students to bring excellence in teaching and learning.
- This questionnaire is intended to collect information relating to your satisfaction towards facilities and services provided for creating conducive atmosphere for teaching and learning.
- The information provided by the students was kept confidential and was used as important feedback for quality improvement of the various courses and programs offered by Jaihind College of Engineering Kuran.
- In order to arrive at comprehensive results, statistical analysis and graphic representations has been undertaken.
- The responses are scored in a five-point scale for each item i.e., Excellent, Very God, Good, Average and Poor. Student indicates his / her level of agreement with the following statements by selecting appropriate option.
- Total consolidated responses received were 472 from FE, SE, TE, BE Students. The department has analyzed the responses of student's feedback form and report submitted to authorities, and appropriate action has to be taken place.
- As per Guidelines from IQAC Department if student's response is equal to or less than 40 % in particular questionnaires corrective analysis has to be done and suggestion has to be sent to concern authority for corrective action.



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# Criterion - 1 Curricular Aspect Key Indicator - 1.4 Feedback Systems

# 1. Students Feedback Analysis on Curriculum A.Y.2023-24

## **Total Response Evaluated – 472**

Feedback Points	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)	Total Evaluation
Whether the curriculum is appropriate to the program?	155	150	136	25	6	3.89
2. Is the realistic time line given for each unit of the course?	168	129	137	32	6	3.89
3. Are the course outcomes are achievable by learning of course contents?	162	133	133	37	7	3.86
4. How do you rate the syllabus contents relevant to the courses?	165	136	129	29	13	3.87
5. How do you rate the electives offered in relation to the Technological advancements?	150	131	152	27	12	3.81
6. How do you rate the relevance of the units are relevant to the course?	167	127	140	26	12	3.87



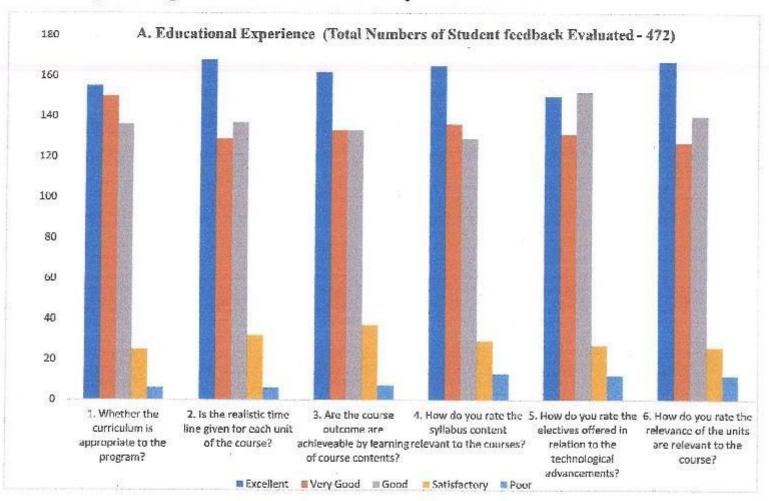
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## Students Feedback Analysis on Curriculum A.Y.2023-24

## Graphical Representation of Feedback Analysis:



## **Feedback Points**

Observation: - The overall educational experience is perceived positively by the majority of students, with most areas receiving over 90% approval in the combined Excellent and Good categories. While the educational experience is generally rated highly, there is room for improvement, particularly in ensuring that the course units' timeline and syllabus content better align with student expectations.



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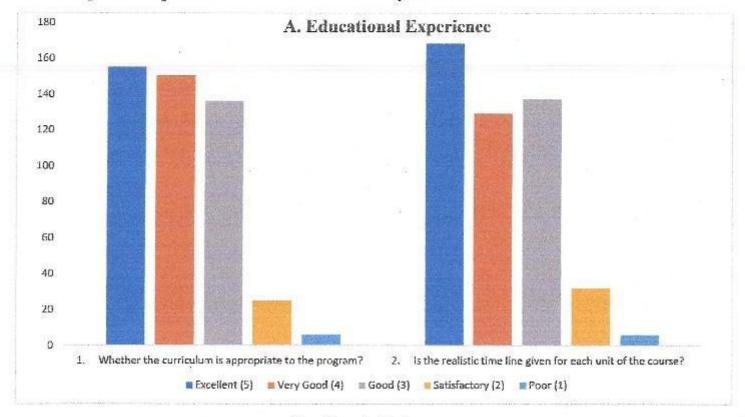
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## Students Feedback Analysis on Curriculum A.Y.2023-24

## Graphical Representation of Feedback Analysis:



#### Feedback Points

#### Observation: -

- 1. 93.42% of students gave Excellent and Good responses, indicating that the curriculum is appropriately aligned with the program.
- 2. 91.95% of students gave Excellent and Good responses, agreeing that the timeline provided for each course unit is realistic.



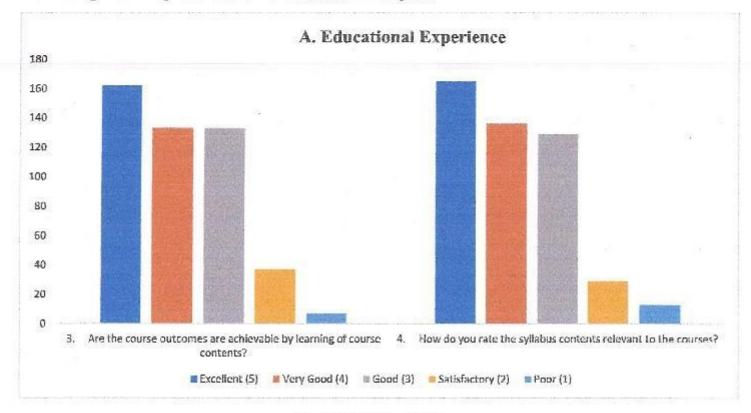
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## Students Feedback Analysis on Curriculum A.Y.2023-24

#### Graphical Representation of Feedback Analysis:



#### **Feedback Points**

#### Observation: -

- 90.68% of students gave Excellent and Good responses, indicating that they find the course outcomes achievable by learning the course content.
- 2. 91.10% of students gave Excellent and Good responses, showing that they find the syllabus content relevant to the courses.



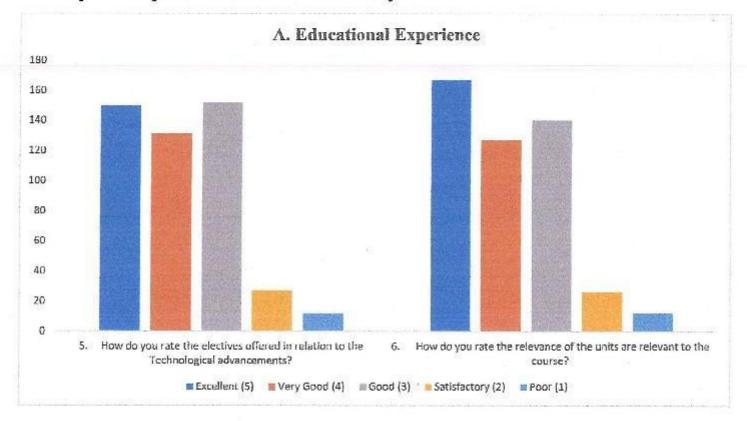
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## Students Feedback Analysis on Curriculum A.Y.2023-24

## Graphical Representation of Feedback Analysis:



#### **Feedback Points**

#### Observation: -

- 1. 91.74% of students gave Excellent and Good responses, indicating that the electives offered are well-aligned with technological advancements.
- 2. 91.95% of students gave Excellent and Good responses, showing that the relevance of the units to the course is well-regarded.



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## Students Feedback Analysis Academic Performance and Ambience A.Y.2023-24

The following points emerged from the analysis of students' feedback survey:

- 1. 93.42% of the students are highly satisfied with the appropriateness of the curriculum to the program.
- 91.95% of the students are happy with the realistic timeline given for each unit of the course.
- 90.68% of the students are satisfied with the achievement of course outcomes through the learning of course content.
- 4. 91.10% of the students are happy with the relevance of the syllabus content to the courses.
- 5. 91.74% of the students are satisfied with the electives offered in relation to technological advancements.
- 6. 91.95% of the students are happy with the relevance of the units to the course.

## Students' Suggestions/Observations:

- 63.35% of students are happy with the overall course structure and content but suggested improvements in the timeline and syllabus content to better align with student expectations.
- 36.65% of students expressed dissatisfaction with certain aspects of the educational experience, indicating areas for improvement in course alignment with technological advancements and relevance.

This analysis highlights that while the majority of students are satisfied with the educational experience, there are still areas that could benefit from further refinement, particularly in aligning course content and timelines with student expectations.

Director, IQAC Cell

Director Internal Quality Assurance Cell Jaihind College of Engineering, Kuran Tal.Junnar, Dist, Pune-410511