Jaihind College of Engineering, Kuran (4084) Department of First Year Engineering Course Outcomes

| First Year Engineering (2019 pattern)-Common for all branches | | |
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| Name of course | Course | |
| | Code | Course Outcomes |
| Engineering Mathematics – I | 107001 | Course Outcomes (COs): The students will be able to learn CO1: Mean value theorems and its generalizations leading to Taylors and Maclaurin's series useful in the analysis of engineering problems. CO2: the Fourier series representation and harmonic analysis for design and analysis of periodic continuous and discrete systems. CO3: to deal withderivative of functions of several variables that are essential in various branches of Engineering. CO4: to apply the concept of Jacobian to find partial derivative of implicit function and functional dependence. Use of partial |
| | | derivatives in estimating error and approximation and finding extreme values of the function. CO5: the essential tool of matrices and linear algebra in a comprehensive manner for analysis of system of linear equations, finding linear and orthogonal transformations, Eigen values and Eigen vectors applicable to engineering problems |
| Engineering Physics | 107002 | Course Outcomes: On completion of the course, learner will be able to— CO1: Develop understanding of interference, diffraction and polarization; connect it to few engineering applications. CO2: Learn basics of lasers and optical fibers and their use in some applications. CO3: Understand concepts and principles in quantum mechanics. Relate them to some applications. CO4: Understand theory of semiconductors and their applications in some semiconductor devices. CO5: Summarize basics of magnetism and superconductivity. Explore few of their technological applications. CO6: Comprehend use of concepts of physics for Non Destructive Testing. Learn some properties of nanomaterials and their application. |

| Engineering | 107009 | Course Outcomes: On completion of the course, learner will be |
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| Chemistry | | able to— CO1: Apply the different methodologies for analysis of water and |
| | | techniques involved in softening of water as commodity. |
| | | CO2: Select appropriate electro-technique and method of material |
| | | analysis. |
| | | CO3: Demonstrate the knowledge of advanced engineering |
| | | materials for various engineering applications. |
| | | CO4: Analyze fuel and suggest use of alternative fuels. CO5: Identify chemical compounds based on their structure. |
| | | CO6: Explain causes of corrosion and methods for minimizing |
| | | corrosion. |
| Systems in | 102003 | Course Outcomes On completion of the course, learner will be able to |
| Mechanical | | CO1: Describe and compare the conversion of energy from |
| Engineering | | renewable and non-renewable energy sources |
| | | CO2: Explain basic laws of thermodynamics, heat transfer and their applications |
| | | CO3: List down the types of road vehicles and their |
| | | specifications |
| | | CO4: Illustrate various basic parts and transmission system of a |
| | | road vehicle |
| | | CO5: Discuss several manufacturing processes and identify the suitable process |
| | | CO6: Explain various types of mechanism and its application |
| Basic Electrical | 103004 | Course Outcomes: At the end of course students will be able to |
| Engineering | | CO1: Differentiate between electrical and magnetic circuits and |
| | | derive mathematical relation for self and mutual inductance |
| | | along with coupling effect. |
| | | CO2: Calculate series, parallel and composite capacitor as well |
| | | as characteristics parameters of alternating quantity and phasor arithmetic |
| | | CO3: Derive expression for impedance, current, power in series |
| | | and parallel RLC circuit with AC supply along with phasor |
| | | diagram. |
| | | CO4: Relate phase and line electrical quantities in polyphase |
| | | networks, demonstrate the operation of single phase transformer |
| | | and calculate efficiency and regulation at different loading |
| | | conditions |
| | | CO5: Apply and analyze the resistive circuits using star-delta |
| | | conversion KVL, KCL and different network theorems under |
| | | DC supply. CO6: Evaluate work, power, energy relations and suggest |
| | | various batteries for different applications, concept of charging |
| | | and discharging and depth of charge. |
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| Dogio | 104010 | Course Outcomes On completion of the course learner will |
|-------------------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Basic | 104010 | Course Outcomes: On completion of the course, learner will |
| Electronics | | be able to— |
| Engineering | | CO1: Explain the working of P-N junction diode and its |
| | | circuits. |
| | | CO2: Identify types of diodes and plot their characteristics and |
| | | also can compare BJT with MOSFET. |
| | | CO3: Build and test analog circuits using OPAMP and digital |
| | | circuits using universal/basic gates and flip flops. |
| | | CO4: Use different electronics measuring instruments to |
| | | measure various electrical parameters. |
| | | CO5: Select sensors for specific applications. |
| | | CO6: Describe basic principles of communication systems. |
| Programming | 110005 | Course Outcomes: On completion of the course, learner will |
| and Problem | | be able to— |
| Solving | | CO1: Inculcate and apply various skills in problem solving. |
| | | CO2: Choose most appropriate programming constructs and |
| | | features to solve the problems in diversified domains. |
| | | CO3: Exhibit the programming skills for the problems those |
| | | require the writing of welldocumented programs including use |
| | | of the logical constructs of language, Python. |
| | | CO4: Demonstrate significant experience with the Python |
| | | program development environment. |
| Engineering | 101011 | Course Outcomes: On completion of the course, learner will |
| Mechanics | | be able to- |
| | | CO1: Determine resultant of various force systems |
| | | CO2: Determine centroid, moment of inertia and solve |
| | | problems related to friction |
| | | CO3:Determine reactions of beams, calculate forces in cables |
| | | using principles of equilibrium |
| | | CO4: Solve trusses, frames for finding member forces and |
| | | apply principles of equilibrium to forces in space |
| | | CO5: Calculate position, velocity and acceleration of particle |
| | | using principles of kinematics |
| | | CO6: Calculate position, velocity and acceleration of particle |
| | | using principles of kinetics and Work, Power, Energy |
| Engineering | 107008 | Course Outcomes (COs): The students will be able to learn |
| Mathematics-II | | CO1: the effective mathematical tools for solutions of first |
| | | order differential equations that model physical processes such |
| | | as Newton's law of cooling, electrical circuit, rectilinear |
| | | motion, mass spring systems, heat transfer etc. |
| | | CO2: advanced integration techniques such as Reduction |
| | | formulae, Beta functions, Gamma functions, Differentiation |
| | | under integral sign and Error functions needed in evaluating |
| | | multiple integrals and their applications. |
| | | CO3: to trace the curve for a given equation and measure arc |
| | | length of various curves. |
| | | CO4: the concepts of solid geometry using equations of sphere, |
| iviauiciliaucs—11 | | order differential equations that model physical processes such as Newton's law of cooling, electrical circuit, rectilinear motion, mass spring systems, heat transfer etc. CO2: advanced integration techniques such as Reduction formulae, Beta functions, Gamma functions, Differentiation under integral sign and Error functions needed in evaluating multiple integrals and their applications. CO3: to trace the curve for a given equation and measure arc length of various curves. |

| | | cone and cylinder in a comprehensive manner. CO5: evaluation of multiple integrals and its application to find |
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| | | area bounded by curves, volume bounded by surfaces, Centre of gravity and Moment of inertia. |
| Engineering Graphics | 102012 | Course Outcomes On completion of the course, learner will be able to CO1: Draw the fundamental engineering objects using basic rules and able to construct the simple geometries. CO2: Construct the various engineering curves using the drawing instruments. CO3: Apply the concept of orthographic projection of an object to draw several 2D views and its sectional views for visualizing the physical state of the object. CO4: Apply the visualization skill to draw a simple isometric projection from given orthographic views precisely using drawing equipment. CO5: Draw the development of lateral surfaces for cut section of geometrical solids. CO6: Draw fully-dimensioned 2D, 3D drawings using computer aided drafting tools. |
| Workshop Practice | 111006 | Course Outcomes: CO1: Familiar with safety norms to prevent any mishap in workshop. CO2: Able to handle appropriate hand tool, cutting tool and machine tools to manufacture a job. CO3: Able to understand the construction, working and functions of machine tools and their parts. CO4: Able to know simple operations (Turning and Facing) on a centre lathe. |
| Environmental Studies-I / Audit Course -I | 101007 | Course Outcomes:On completion of the course, learner will be able to— CO1:Demonstrate an integrative approach to environmental issues with a focus on sustainability. CO2: Explain and identify the role of the organism in energy transfers in different ecosystems. CO3: Distinguish between and provide examples of renewable and nonrenewable resources & analyze personal consumption of resources. CO4: Identify key threats to biodiversity and develop appropriate policy options for conserving biodiversity in different settings. |

| Project Based | 110013 | Course Outcomes: |
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| Learning | | CO1: Project based learning will increase their capacity and |
| | | learning through shared cognition. |
| | | CO2: Students able to draw on lessons from several disciplines |
| | | and apply them in practical way. |
| | | CO3: Learning by doing approach in PBL will promote long- |
| | | term retention of material and replicable skill, as well as |
| | | improve teachers' and students' attitudes towards learning. |
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| Environmental | 101014 | Course Outcomes: On completion of the course, learner will |
| Studies-II / | | be able to- |
| Audit Course–II | | CO1: Have an understanding of environmental pollution and |
| | | the science behind those problems and potential solutions. |
| | | CO2: Have knowledge of various acts and laws and will be |
| | | able to identify the industries that are violating these rules. |
| | | CO3: Assess the impact of ever increasing human population |
| | | on the biosphere: social, economic issues and role of humans in |
| | | conservation of natural resources. |
| | | CO4: Learn skills required to research and analyze |
| | | environmental issues scientifically and learn how to use those |
| | | skills in applied situations such as careers that may involve |
| | | environmental problems and/or issues. |